

AUGSBURG COLLEGE
Department of Nursing
NUR 300 RA: TRENDS AND ISSUES IN NURSING
Rochester Campus
Fall 2009

FACULTY: Joyce Miller, RN, MA in Nursing
Assistant Professor
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CLASS TIMES: 5:45 pm to 9:45 pm, Thursday evenings,
Rochester – Bethel Lutheran Church, Room TBA
(*Will propose at first night of class to start future classes at
5:30pm and end at 9:30pm)

CLASS DATES: Sep 10, 24, Oct 8, 22, Nov 5, 19, Dec 3, 2009

COURSE CREDITS: 1.0 course or 4 semester credits

COURSE OVERVIEW:

A transitional course designed to investigate the current responsibilities of the professional nurse. Economic, social, political and professional trends and issues are explored in relation to their implications for a changing practice. This course examines professionalism in nursing to foster understanding of the dynamic nature of the profession and role development within the discipline. Ethical dilemmas within the context of changing health care needs and demands are explored. This course provides a basic understanding of evidenced based practice, genomics, political and legislative processes related to healthcare policy development, interprofessional collaboration, and the importance of providing a culture of safety. Quality improvement concepts and methods are introduced within the context of a culture of safety.

Computer literacy is expected, including the use of word processing, access and competence in exploring the Internet, ability to do data base searches, email, and Moodle.

This course emphasizes specific content and activities to develop scholarship in writing. Students will demonstrate the writing skill by researching, drafting, revising and editing a research paper relating to a current issue in nursing practice.

THE TEACHING-LEARNING PARTNERSHIP FACILITATES GROWTH IN THE FOLLOWING STUDENT LEARNING OUTCOMES.

1. Synthesize knowledge from the liberal arts with the art and science of nursing.

Individual Student Learning Outcomes:

- a. Discuss inquiry, analysis and information literacy to address practice issues.
- b. Apply knowledge of a computerized database to research a topic relevant to nursing and write a scholarly synthesis paper.
- c. Articulate the value of pursuing lifelong learning to foster professional growth.
- d. Participate in a nursing center experience, which combines observation, collaboration, analysis, and personal reflection.

2. Demonstrate accountability for ethical nursing practice based on professional standards.

Individual Student Learning Outcomes:

- a. Identify ethical principles of nursing practice.
- b. Explore ethical dilemmas within patient care and discuss the interprofessional role of nursing to help resolve these issues.

3. Evaluate emerging roles of professional nurses in context of the health care needs of local and global communities.

Individual Student Learning Outcomes:

- a. Describe historical development and current challenges of professionalism in nursing.
- b. Identify safety and quality concerns and apply evidence-based knowledge from the nursing profession and other clinical sciences to practice issues.

- c. Discuss the roles, scope of practice, and educational preparation of the professional nurse.
- d. Articulate the role of the professional nurse in genetics and genomics.
- e. Apply knowledge of social and cultural factors to the care of diverse patients.

REQUIRED TEXTS:

American Psychological Association. (2009). *Publication Manual of the American Psychological Association (6th edition)*. Washington, DC
ISBN –10: 1-4338-0561-8 / ISBN 13: 978-1-4338-0561-5.

Huston, C. (2010). *Professional Issues in Nursing: Challenges and Opportunities (2nd edition)*. Philadelphia: Wolters Kluwer / Lippincott: Williams & Wilkins.
ISBN 13: 978-1-6054-7395-6 / ISBN 10: 1-6054-7395-2.

Kearney-Nunnery, R. (2008). *Advancing Your Career: Concepts of Professional Nursing (4th edition)*. Philadelphia: F.A. Davis. ISBN 10: 0-8036-1827-1 /
ISBN 13: 978-0-8036-1827-5.

***NOTE: This book will be used also in NUR 305 & NUR 490.

RECOMMENDED READING:

Augsburg College (2009-2010). *Augsburg College department of nursing undergraduate student handbook*. Minneapolis: Augsburg College.
(Copy will be posted to Moodle)

Books are available through Augsburg's Virtual Bookstore:

<http://direct.mbsbooks.com/augsburg.htm>.

Or the Main Campus Bookstore

TEACHING LEARNING METHODS:

Lectures, discussion, student participation, guest speakers, and films are used throughout the course. Students will have computer lab experience using word-processing and remote access to data base searching.

TEACHING – LEARNING RESPONSIBILITIES:

Students are responsible for their own learning and are responsible for meeting the requirements of the class. These expectations include, but are not limited to, appropriate preparation, attendance and participation in class, on-time submission of written work (based on APA format), on-going self-assessment of learning needs and professional growth.

The instructors are responsible for teaching through creating an environment conducive to student learning, acting as a learning resource and support, guiding the students to appropriate sources of information, identifying relevant learning activities and being available as needed to help the student achieve the stated course objectives. Thus, it is intended that, throughout this course, a continuous and mutual process of teaching/learning will occur resulting in the personal and professional growth of all concerned.

NUR 330 – COURSE ASSIGNMENTS

ASSIGNMENT	POINTS	DUE DATES
1. Computer assignment - Augsburg Web Access	10	Sept 24
2. Literature Search utilizing Cinahl database	10	Oct 8
3. Quality Improvement	50	Oct 22
4. Current Event – Critique of 2 articles	100	Nov 5
5. Visit to the Augsburg Nursing Center in Minneapolis, MN	80	Nov 19
6. Issue in nursing paper	150	Dec 3
Total Points	400	

GRADING SCALE:

Points	Grade	Percent
372-400	4.0	93%
353-371	3.5	88%
332-351	3.0	83%
312-331	2.5	78%
292-311	2.0	73%

STUDENT RIGHTS AND RESPONSIBILITIES:

Students with special learning or physical differences (formally diagnosed) have legal rights to course modifications. To request academic accommodations due to a disability; please contact the CLASS Office (612-330-1053) or the Access Center (612-330-1749). Guidelines are presented on the Access Center Home Page found at: <http://www.augsburg.edu/accesscenter>.

If you have a letter from one of these offices indicating you have a disability, which requires academic accommodations, please present the letter to your instructor to assist in their providing the accommodations that you will need in this class.

WRITING TUTOR:

All students have the right to utilize tutoring assistance from the Rochester campus writing tutor, Marilyn Theisman. She will be available on Monday evenings from 4:30pm to 7:30pm. She will be at the welcome desk near the food area. Drop in or make an appointment. You can send your paper by e-mail to theisman@augsborg.edu. Attach the paper as a word document, include assignment, due date and your phone number. Call or e-mail to arrange a meeting time and place at 507-282-2105.

ATTENDANCE POLICY:

Your presence enriches the experiences for all class participants. Attendance at class is expected to participate in the learning activities. Students who miss class for any reason will notify the faculty member by email or telephone prior to the class. Students may leave a phone message at 507-282-4710. The faculty member and the student will determine the plan to make up the missed material.

The faculty member reserves the right to assign an alternative assignment for two missed classes. The faculty member reserves the right to deduct points from the final grade related to class attendance & class participation.

LATE POLICY FOR ASSIGNMENTS:

1. Unexcused/unexplained late papers will result in loss of points. Students must obtain permission from the course faculty to submit assignments late without penalty. Students may reach faculty via e-mail or telephone to arrange a drop off of papers.
2. If you will be unable to attend class on a given due date, due to previous scheduled commitments, papers are expected to be handed in prior to your absence unless negotiated in advance with your faculty member. Students will notify faculty in advance.
3. In case of unexpected events, students may negotiate with faculty member for a late paper exception. This will result in no loss of points. To do this the student must discuss the student's issue with the faculty member prior to the due date of the paper. It is required that students notify the faculty member of these situations and keep the faculty member informed.
4. Drafts are accepted for review and feedback prior to the final submission of a paper. Drafts must clearly identify - *Submitted for Draft Review (Date)*

DEPARTMENT OF NURSING POLICY:

Appropriate APA format for written papers is expected. All in-text references must be correctly credited to the appropriate authors using accepted APA format. Students are expected to demonstrate ethical decisions making in regards to course work, project negotiation and implementation in accordance to the student handbook. It is the policy of the Department of Nursing that papers containing plagiarized material will be given a grade of zero. Omitted citations are considered plagiarism. (See the Nursing Department handbook).

OFFICE HOURS:

Office hours are held before class, or at any other arranged time by appointment. Appointments may be made by calling or e-mailing and scheduling an appointment time. I will respond to email messages within 24 hours Monday – Friday. If you do not get a response, call me at home 507-282-4710.

NOTE: The complete syllabus, with the assignments for the trimester, will be distributed on the first night of class and will be posted to Moodle.