

Julie Gloss, Instructor

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PHONE (507) 206-3287 (home)

OFFICE HOURS: I am available ½ hour before class
in classroom or contact me to schedule an appointment.

Spanish 111R, Fall 2009

5:45-8:45 PM

Augsburg College, Rochester

¡Saludos y bienvenidos! I am very excited to introduce you to Spanish language and cultures! Through this class you will learn basic communication skills in listening, speaking, reading, and writing. We will also explore current political issues mainly in, but not limited to, Mexico and the United States. This class will be a precursor to Spanish 112R as well as our study-abroad experience in Cuernavaca, Mexico in January of 2010.

Class meeting times We will meet on **Tuesday** evenings from 5:45 PM to 8:45 PM **weekly** for 12 class periods beginning September 8th, 2009. Learning a foreign language takes a lot of dedication and practice. The fact that we only meet once a week limits your opportunities to hear Spanish as well as to practice. Therefore, this class meets more frequently than others at Augsburg.

Course goals

- Speak in Spanish in the present, future, and past tenses
- Accurately pronounce the Spanish language
- Read and write using basic construction
- Learn about cultural norms and customs of Spanish-speakers
- Recognize and discuss current political and social issues

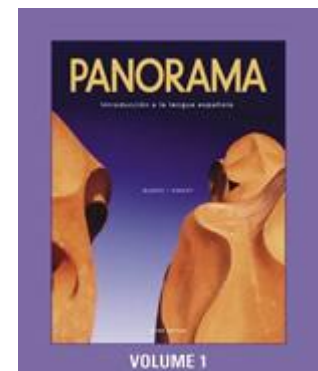
Required materials

For the fall and winter trimesters we will be using **the following text and accompanying workbooks**, and the ISBN for this package is **978-1-60576-105-3**.

Blanco, José. Panorama: Introducción a la lengua española.
Volume 1. Boston: Vista Higher Learning, 2009.

The package should include the following items:

- Panorama 3/e Volume I textbook with Supersite passcode (usually bound in front cover. Let company know ASAP if you did not receive one)
- Panorama 3/3 Workbook/Video Manual
- Panorama 3/e Lab Manual



I also recommend that you purchase a Spanish/English dictionary. It is not necessary, but will come in handy. I suggest you even ask around and see if a friend has a copy he/she isn't using right now to borrow.

Requirements You will need **access to a computer** outside of class, preferably with a good connection. A **microphone** is useful, but not necessary for the website and other assignments we do. Oftentimes newer laptops have microphones built in. There will be activities that involve recording and listening to your pronunciation.

Expectations Due to the fact that we will only be meeting on a weekly basis, this class will progress rather quickly, and we will need to accomplish a lot during the time we have together. With that said, **please come to class with lessons completed** so you are prepared to contribute.

Learning a second language takes patience and dedication as well as a willingness to put yourself out there. Like any skill we desire to acquire, we must practice or those newly learned skills will be forgotten. I strongly encourage you to **spend time 3-4 days** with the material. If you try to do it all at once, you are likely to be overwhelmed and frustrated. Take advantage of the flashcards and other learning activities on the website to help you learn more.

Language learning methods One cannot learn a language without speaking it. Through a communicative approach, we will spend a lot of class time doing activities that will give you the opportunity to try out your Spanish with your classmates. As previously stated, the website will also give you many opportunities to practice. Find a place you are comfortable and **practice speaking and reading out loud**. This is the next best thing aside from being immersed in a foreign country.

Class information and assignments. All assignments and announcements will be posted on **Moodle**. Upon ordering your text you will be given a code to access the Panorama Supersite <http://panorama.vhlcentral.com/>. Please **log in and browse the site before coming to class** so you are familiar with its contents. Please also browse your text before class.

Quizzes/Exams There will be written and oral quizzes/exams both on-line and in class.

Grading Your grade will be based on the following:

- 30% class participation, oral assessments, and attendance
- 25% written assessments
- 25% homework and written assessments
- 20% final evaluation

Grading scale

93-100% = 4.0

88-92% = 3.5

83-87% = 3.0

78-82% = 2.5

73-77% = 2.0

68-72% = 1.5

63-67% = 1.0
60-62% = 0.5
0-59% = 0.0

Classroom policies

Attendance While life events can get in the way of our schedules, please try to be at class as much as possible. By missing one class you are essentially missing a whole week of instruction, and you will quickly fall behind. Only emergency absences will be excused. Please let me know as soon as possible if you are going to be absent. Upon my discretion, your grade may drop by 10% for unexcused absences. If you come to class more than 30 minutes late, or decide to leave 30 minutes early, I will count this as $\frac{1}{2}$ of a class. If you miss a class period, please get notes from a classmate, check Moodle and assure that **all work is handed in the week you return**.

Late Work Any work not handed in the evening it is due will not be accepted.

Honesty Policy The Augsburg College policy on academic honesty applies to this course.

Cell phones/laptops Unless you have an emergency situation occurring, please turn off your cell phone and/or pager during class. If you prefer to take notes on your computer, this is fine, but please do not use class time to check e-mail and browse the Internet.

Students Rights and Responsibilities Students with diagnosed learning disabilities or physical handicaps have legal right to course modifications. Please identify yourself so that I may assist with your learning.

Assignments to be completed before Tuesday, September 8th:
****IMPORTANT**** Upon ordering your text there will be an access code in the front of your book for the Supersite, the textbook's accompanying website. Please **log in and browse the site** <http://panorama.vhlcentral.com/> **before coming to class** so you are familiar with its contents. Please also **look at your text** before class.

1. On the Supersite, under the **Practice** tab listen to the conversations by clicking on *Hola, ¿qué tal?* You can also follow along in the first two pages of the first chapter of your textbook.

The screenshot shows the student interface for 'Lección 1 | Hola, ¿qué tal?'. The main content area is divided into sections: 'CONTEXTOS' with a link to 'Hola, ¿qué tal?', 'Práctica' with a table of activities, and 'FOTONOVELA' with a link to '¡Todos a bordo!'. The 'Práctica' table is as follows:

Due Date	Activity	Page(s)	Status
	Escuchar	3	Not yet attempted
	Identificar	3	Not yet attempted
	Escoger	3	Not yet attempted
	Ordenar	3	Not yet attempted
	Escoger		Not yet attempted
	Ordenar		Not yet attempted
	Repaso		Not yet attempted
	Más práctica		

The 'Student Tools' sidebar on the right includes sections for 'Upcoming Assignments' (No assignments due), 'Announcements' (No new announcements have been posted), 'Contact Instructor' (Send an email to: [Julie Gloss](mailto:Julie.Gloss)), 'Media Resources' (Textbook Audio MP3s, Lab Audio MP3s, Streaming Video), and 'Online Reference Tools' (My Tutorials, Online Dictionary).

2. Watch the **Encuentros en la plaza** episode of **Flash cultura**, by scrolling down a bit farther on the same page. Look at the vocabulary for the episode first, watch it, and then do the **Elegir** (choose) assignment after watching the episode.
3. Fill out the questionnaire on Moodle before class begins.
4. ¡Nos vemos el martes! (See you Tuesday!)