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Assessment Committee  
Summary and Interpretation of College Council/Board of Regents responses to the  
*Assessment of Student Learning Survey, Spring 2004*

The purpose of this report is to summarize and interpret the results of a survey of Augsburg College Council and Board of Regents about the assessment process at Augsburg College. Eleven members of the College Council and Board of Regents responded to the survey.

This report is organized into two sections: I. Item Specific Results; II. Overall Interpretation of Results.

I. Item Specific Results for the College Council/Board of Regents

The survey questions address the assessment processes at Augsburg College at various levels: Questions 1, 2, 4 and 5 are questions about assessment at the level of the College; questions 3 and 6 are questions about individual members of the College Council/Board of Regents. Numbers in parentheses are comparative data from faculty and staff responses.

**Questions at the level of the College**

1. *“Assessment of student learning is valued across the institution.”*

<u>Agree</u>	<u>Disagree</u>	<u>Neutral/DK</u>
63 (49)	36 (19)	4 (26)

2. *“I understand the \_\_\_\_\_ of the college’s assessment of student learning*

a) <i>“meaning”</i>	63 (71)	18 (8)	18 (17)
b) <i>“goals”</i>	54 (74)	27 (10)	18 (13)
c) <i>“characteristics”</i>	45 (49)	36 (20)	18 (29)
d) <i>“value”</i>	72 (75)	18 (6)	9 (16)

4. *“The College has a sustainable institutional structure in place for ongoing assessment.”*

54 (43)	9 (21)	27 (32)
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