

**Office of International Programs AQIP Project
Study Abroad Curriculum Integration Survey**

Faculty & Staff Results Summary

This survey was given in March of 2007 to set the baseline for study abroad knowledge and perspectives at Augsburg College.

Total Faculty, Staff & Advisor Response:

48 out of est. 230 (20% response rate)

Faculty, Staff & Advisor Results

The majority of faculty, staff and advisors believe study abroad is an essential part of the educational experience (47.9% - 23). A high percentage believe study abroad is a desirable and realistic part of the educational experience for students (37.5% - 18). Only one person (2.1% - 1) believes study abroad is not an option for students they advise and another two (4.2% - 2) believe study abroad is a desirable part of the educational experience, but unrealistic for students.

Faculty, staff and advisors have a strong general understanding of study abroad

Excellent = 1 (31.3% - 15)

2 (29.2% - 14)

3 (29.2% - 14)

4 (6.2% - 3)

5 (2.1% - 1)

Minimal = 6 (2.1% - 1)

However, when asked specific questions on if students can use credits earned through study abroad for different requirements significant percentages did not know.

Liberal Arts Foundation

Yes (65.9% - 29)

No (4.5% - 2)

Don't Know (29.5% - 13)

Major

Yes (84.1% - 37)

No (2.3% - 1)

Don't Know (13.6% - 6)

Graduation Skills

Yes (52.3% - 23)

No (2.3% - 1)

Don't Know (29.5% - 13)

Over half of the faculty, staff, and advisors have lived and/or worked outside of their home country at some point in their life (53.7% - 22). However, most did not do it as an undergraduate (64.3% - 27 did not) or graduate (81% - 34 did not).

Survey Results

Views of Study Abroad

1) Which statement best describes your view of study abroad?

Study Abroad is not an option for students you advise	2.1% (1)
Study abroad is a desirable and realistic part of the education experience, but unrealistic for students	4.2% (2)
Study abroad is a desirable and realistic part of the educational experience for students	37.5% (18)
Study abroad is an essential part of the educational experience	47.9% (23)
Study abroad should be required for undergraduates in this discipline	8.3% (4)

2) Rate your general understanding of study abroad. Excellent is “1” and minimal s “6”.

1	31.3% (15)
2	29.2% (14)
3	29.2% (14)
4	6.2% (3)
5	2.1% (1)
6	2.1% (1)

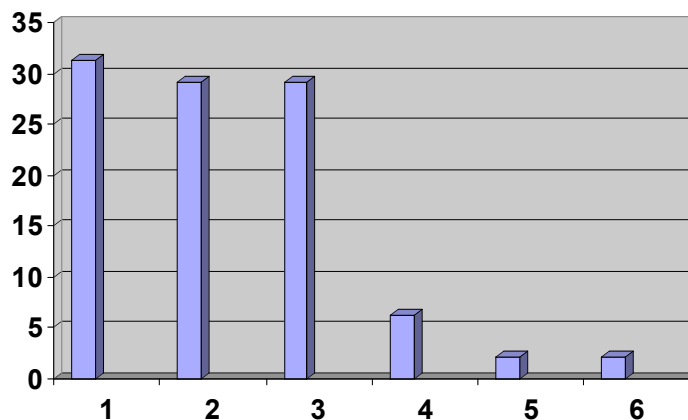


Fig.1 Rating study abroad

- 3) How important are the following skills to professionals practicing in your students' primary field of study? Rate each statement, "1" being "Very important" and 4 meaning "Not important at all."

	1	2	3	4
Second language competency	21% (10)	48% (23)	29% (14)	2% (1)
Awareness and understanding of cultural differences	73% (35)	19% (9)	4% (2)	4% (2)
International work experience	6% (3)	42% (20)	48% (23)	4% (2)
Knowledge of current international issues & affairs	35% (17)	46% (22)	17% (8)	2% (1)
Knowledge of technical and professional practices from other countries	8% (4)	44% (21)	44% (21)	4% (2)
Ability to work with people whose beliefs and values differ from one's own	79% (38)	15% (7)	0% (0)	6% (3)
Ability to function effectively in another culture	50% (24)	40% (19)	8% (4)	2% (1)

- 4) Rate each statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree
Study abroad is important to a student's personal development	77% (37)	15% (7)	4% (2)	4% (2)
Study abroad helps students find a better job when they graduate	27% (13)	46% (22)	23% (11)	4% (2)
Study abroad enhances an undergraduate's lifelong career opportunities	46% (22)	44% (21)	6% (3)	4% (2)
Study abroad results in a delay in graduation	2% (1)	25% (12)	54% (26)	19% (9)
Study abroad imposes and additional financial cost on students	33% (16)	44% (21)	21% (10)	2% (1)
Study abroad enhances a student's ability to think critically and solve problems	69% (33)	25% (12)	4% (2)	2% (1)

Opportunities to Study Abroad

5) Which services does Augsburg's Office of International Programs provide students interested in study abroad?

	Yes	No	Do not know
Working with faculty to identify study abroad programs/opportunities in the major	87% (39)	2% (1)	11% (5)
Assistance short-term departmental programs	84% (38)	0% (0)	16% (7)
Collaborating with depts. to match curriculum with study abroad programs	82% (37)	7% (3)	11% (5)
Assisting in applying study abroad credits to home campus requirements	84% (38)	0% (0)	16% (7)
Study abroad website, catalog, and brochures	93% (42)	4% (2)	2% (1)
Advising for study abroad program selection	93% (42)	0% (0)	7% (3)
Assisting students with study abroad academic process	84% (38)	4%(2)	11% (5)
Administration of study abroad programs	96% (43)	9% (4)	4% (2)
Offering study abroad to non-Augsburg students	71% (32)	4% (2)	24% (11)
On-site (overseas) administration of study abroad programs	84% (38)	9% (4)	7% (3)
Organizing services for study abroad returnees	60% (27)	4% (2)	31% (14)
Information on financial aid for study abroad	73% (33)	9% (4)	24% (11)
Information on available study abroad grants/scholarships	67% (30)	2% (1)	29% (13)
Funding source for study abroad grants/scholarships	42% (19)	9% (4)	49% (22)
I am familiar with current services provide by the Office of International Programs	13% (6)	76% (34)	11% (5)
Orientation and pre-departure activities	89% (40)	2% (1)	9% (4)

6) When asked what resources were referred to students who wanted to study abroad, many of the faculty, staff, and advisors suggested the Center for Global Education, the Augsburg Abroad office, or the college website and catalog.

Financial Aid (2)	Student comes with ideas (1)	Study Abroad office (10)
Study Abroad website (5)	CGE (15)	Students who have studied abroad (2)
Share personal knowledge (2)	Office of Intl. Programs (7)	Their advisor (2)
On staff (1)	Office of Intl. Student Studies (1)	Course catalog (2)
Don't know (1)	Study abroad library (1)	Faculty who lead programs (3)

7) May a student use credits earned through study abroad towards Liberal Arts Foundation requirements?

Yes 65.9% (29)

No 4.5% (2)

Do not know 29.5% (13)

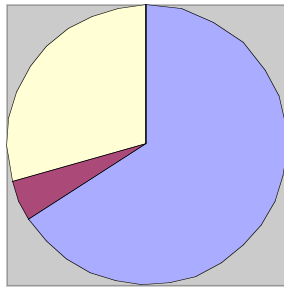
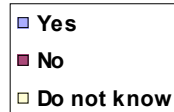


Fig. 2 Study abroad credits as liberal arts requirements



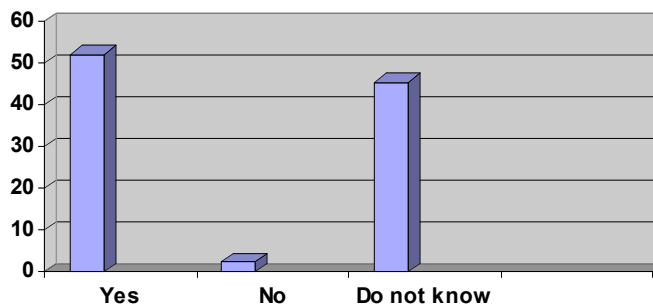
8) May a student use credits earned through study abroad towards the Graduation Skills requirements (writing, speaking, etc)?

Yes 52.3% (23)

No 2.3% (1)

Do not know 45.5% (20)

Fig. 3 Study abroad credits as graduation skills requirements



9) May a student use credits earned through study abroad towards requirements in their major?

Yes **84.1% (37)**
 No 2.3% (1)
 Do not know 13.6% (6)

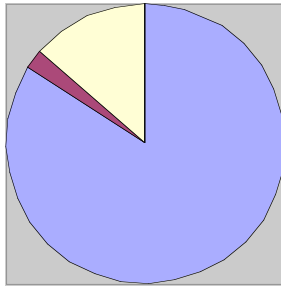


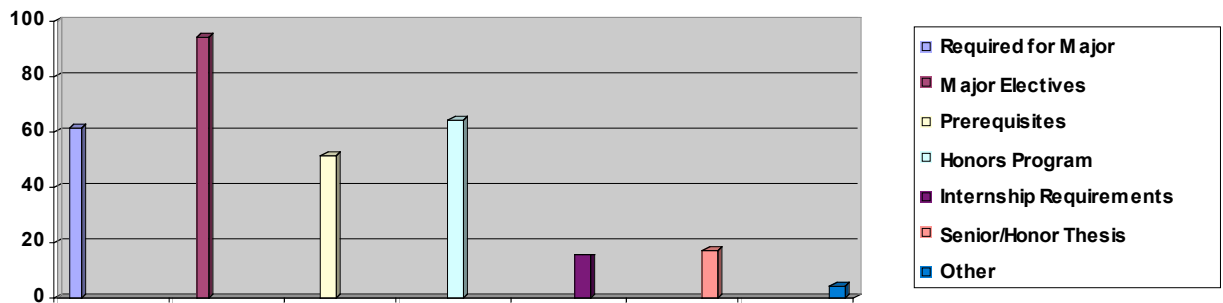
Fig. 4 Study abroad credits applying to majors

■ Yes
 ■ No
 ■ Do not know

10) If “yes” what type? (Check all that apply)

Required major courses 61.5% (24)
Major electives **94.9% (37)**
 Prerequisites for major 51.3% (20)
 Internship requirement 64.1% (25)
 Honors Program 15.4% (6)
 Senior or honors thesis 17.9% (7)
 Other 5.1% (2)

Fig. 5 Study abroad credits applied within the major



■ Required for Major
 ■ Major Electives
 ■ Prerequisites
 ■ Honors Program
 ■ Internship Requirements
 ■ Senior/Honor Thesis
 ■ Other

Barriers to Study Abroad Cited by Students

11) Some students never consider including study abroad as part of their undergraduate experience. For each reason below please rate on a scale from one to four, with “1” meaning “Frequently Given” and “4” meaning “Seldom Given,” the barriers students cite to explain this choice.

	1	2	3	4
Cost	79% (33)	14% (6)	7% (3)	0% (0)
Time away from studies	26% (11)	43% (18)	17% (7)	14% (6)
Time away from family/friends	21% (9)	36% (15)	26% (11)	17% (7)
Delay in graduation	33% (14)	38% (16)	14% (6)	14% (6)
Concern in adapting to the language and culture of others	10% (4)	40% (17)	36% (15)	14% (6)
Do not see value in studying abroad	7% (3)	31% (13)	31% (13)	31% (13)
Disruption of work/ internship	21% (9)	38% (16)	14% (6)	26% (11)
Concern about health/safety	7% (3)	40% (17)	19% (8)	33% (14)
Fear of racism	2% (1)	21% (9)	24% (10)	52% (22)
Opposition of family/friends	7% (3)	29% (12)	33% (14)	31% (13)
Opposition of faculty	2% (1)	2% (1)	26% (11)	69% (29)
Competition with other curricular and co-curricular opportunities	26% (11)	40% (17)	26% (11)	7% (3)
Concern in applying credits to requirements	26% (11)	50% (21)	7% (3)	17% (7)

Your International Experience

12) As an undergraduate student, I studied abroad and/or had an international work experience.

Yes 35.7% (15)

No **64.3% (27)**

13) If yes, what was the single longest period of time?

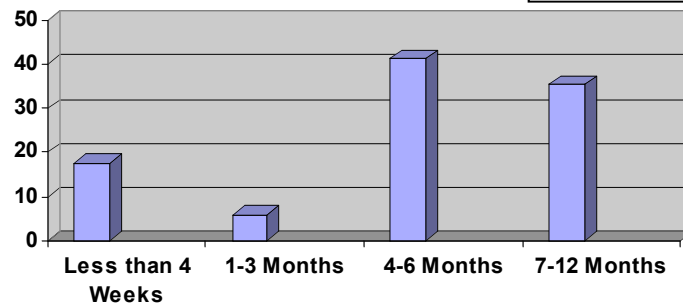
Less than 4 Weeks 17.6% (3)

1-3 Months 5.9% (1)

4-6 Months 41.2% (7)

7-12 Months 35.3% (6)

Fig. 7 Undergraduate living abroad



14) Where did you go for that longest experience?

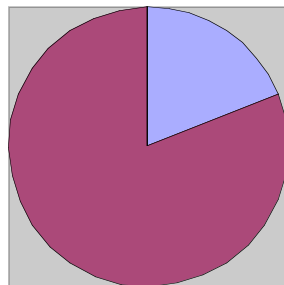
India	Israel	Hamburg, Germany	Mexico
Guatemala	Thailand	Madrid, Spain	

15) As a graduate student, I studied abroad and/or had an international work experience.

Yes 19% (8)

No 81% (34)

Fig. 8 Studying abroad while in a graduate program



■ Yes
■ No

16) If yes, what was the single longest experience?

Less than 4 Weeks 25% (2)

1-3 Months 12.5% (1)

4-6 Months 0% (0)

7-12 Months 62.5% (5)

17) Where did you go for that longest experience?

UK (2)	France (2)	Italy (1)	Nicaragua (1)	India (1)	Austria (2)	Dominican Republic (1)
Malta (1)	Netherlands (1)	New Zealand (1)	Spain (2)	Guatemala (1)	Kuwait (1)	China (1)

18) Aside from study abroad, I have lived and/or worked outside of my home country at some time in my life.

Yes **53.7% (22)**
No **46.3% (19)**

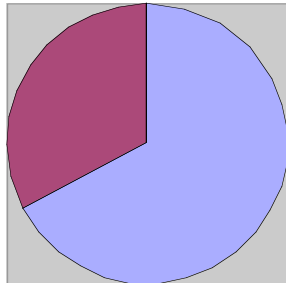


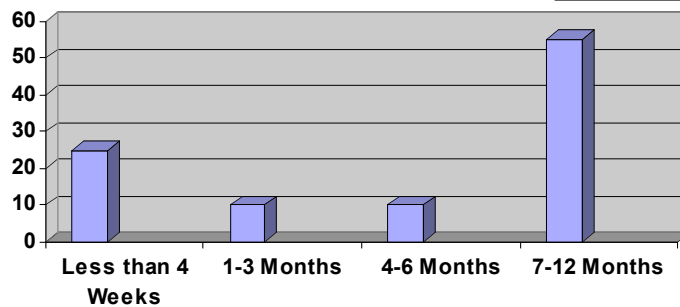
Fig. 9 Lived or worked abroad

■ Yes
 ■ No

19) If yes, what was the single longest period of time?

Less than 4 Weeks 25% (5)
 1-3 Months 10% (2)
 4-6 Months 10% (2)
7-12 Months **55% (11)**

Fig.10 Time living or working abroad



20) I have traveled outside of my home country at some point in my life.

Yes **95% (38)**
No **5% (2)**

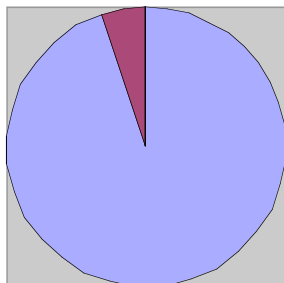


Fig. 11 Traveled internationally

■ Yes
 ■ No

21) What was the single longest period?

Less than 4 Weeks	50% (19)
1-3 Months	28.9% (11)
4-6 Months	7.9% (3)
7-12 Months	13.2% (5)

22) I have been involved in some other type of international activity in my lifetime (e.g. hosting a student, adopting an international child, tutoring an immigrant)

Yes	51.2% (21)
No	48.8% (20)

23) Please comment on the type of international activity in which you have been involved.

Hosted (12)	Volunteered (2)	Tutored (5)	Vacation/Tour (4)
Worked for a refugee family (1)	Led a Study abroad course (5)	Worked for an intl. education organization (2)	

Language Experience

24) Do you have a working knowledge of more than one language?

Yes	75.6%
No	24.4%

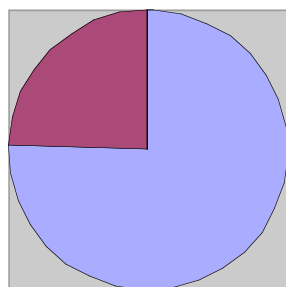


Fig. 6 Knowledge in a second language



25) If “yes,” please describe with “Very Proficient being “1” and “Minimal Proficient being “6.”

1	9.7% (3)
2	22.6% (7)
3	19.4% (6)
4	16.1% (5)
5	9.7% (3)
6	22.6% (7)

Advising Students

26) Are you assigned to undergraduate advising responsibilities in your department?

Yes **67.5% (27)**
No **32.5% (13)**

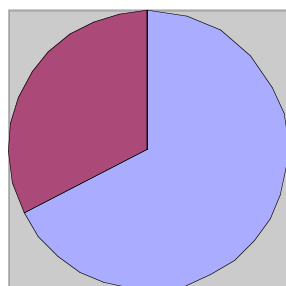


Fig. 12 Advising responsibilities

■ Yes
 ■ No

27) How long have you worked in this position?

0-2 Years **28.6% (10)**
 3-5 Years 17.1% (6)
 6-10 Years 25.7% (9)
10 Years Plus **28.6% (10)**

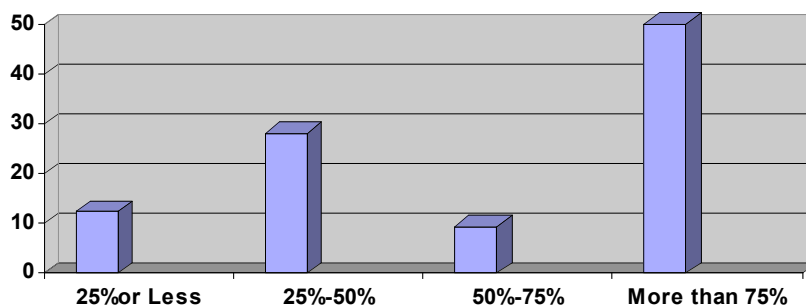
28) How many undergraduate students on average, do you advise per semester? (Include advising appointments, office hours, drop-ins, by e-mail, etc.)

Less than 20 **47.1% (16)**
 20-40 32.4% (11)
 More than 40 20.6% (7)

29) What percentage of these students do you suggest/encourage to study abroad?

25% or Less 12.5% (4)
 25%-50% 28.1% (9)
 50%-75% 9.4% (3)
More than 75% **50% (16)**

Fig. 13
 Suggest/Encourage
 students to study abroad



30) What percentage of the student that you advise, noted in question 28, as about studying abroad without your prompting?

10% or Less	12
11-24%	5
25-49%	9
50-74%	3
75-100%	3

31) Other comments about study abroad?

- I have done CGE programs and encourage others to do them too.
- Thank you for your support.
- Programs seem to be touristy.
- Probably the single most important preparation of world citizens to participate in an informed democracy.
- Love it, keep it up.
- An excellent way to experience life in another culture and country.
- Could be fun to profile current professors and staff who have studied abroad, include pictures and information.
- We need to promote it as much as possible.
- Need more financial assistance for students.
- The Augsburg Abroad office has made the process of study abroad less intimidating for students.
- Every student should do some sort of study abroad during their educational career.

32) Name of your department or office:

Am. Indian Studies (2)	Art (1)	Business Admin. (2)
TRIO/SSS (3)	History (2)	Modern Languages (2)
Communication (2)	Social Work (3)	Education (1)
MA in Leadership and Nursing (1)	Govt. and Community Relations (1)	Ethnic Student Services (1)
Sports (1)	CLASS (1)	Marketing (1)
Facilities (1)	Academic Advising (4)	Sociology (1)
Urban Studies (1)	Mathematics (1)	Student Affairs (1)

33 Are you:

Faculty	46.2% (18)
A Professional Advisor	20.5% (8)
Other	33.3% (13)