

GRADUATE EDUCATION CONTINUING STUDIES

ECS 590: Topics: Literacy, Technology, and Teaching

Course Description: This mostly online course explores the interplay of technology and literacy in a K-12 instructional setting. Theory (thinking about technology and literacy) will be balanced with practice (using technology to develop and enhance literacy in an instructional setting). Constructivism will drive the methodology and participants will be expected to actively construct knowledge and share practices related to technology and literacy. In addition, participants will consider how they can lead K-12 colleagues to discover and make use of the links between literacy and technology.

The primary audience for this new graduate education continuing studies course is K-12 reading specialists and coaches, Title I reading teachers, and classroom teachers with a special interest in literacy development.

Technology requirements include the ability to navigate the Internet, the ability to use search engines and processes, and word processing capabilities. A DSL or cable Internet connection is strongly recommended. Online course delivery specifics will be reviewed in the initial face-to-face meeting of the class.

Prerequisite Course: EED 320/520 K-6 Methods: Reading or ESE 300/500 Reading, Writing in the Content Area (or an equivalent elementary or secondary reading methods course from another institution)

Course Schedule: This mostly online course will run from June 20, 2007, to August 15, 2006. Face-to-face, on-campus workshops on June 20 and August 15 will start the course off right and end it with a bang. Save 9 a.m.–3 p.m. on those two days. The rest of the course will occur online.

Course Credit and Cost: This is a 1.0 or 4 semester credit graduate-level continuing studies course. The cost of this course is \$1,200. Fifty percent of tuition costs must be paid at the time of registration. The remaining 50 percent is due on the first day of class. Please note that \$75 of the registration fee is nonrefundable if a student drops the course prior to its start. Once the class is underway, the refund schedule is based on the percentage of class time remaining up to 49 percent. At that point no refund will be made. Students in the Augsburg MAE program can use this course as an elective in their degree program beyond the required ML elective. Adult special students not currently affiliated with Augsburg are also welcome in this continuing studies course.

Registration Deadline: June 6, 2007

To Register for the Course Contact: Karen Howell, 612-330-1354, or howell@augsborg.edu

For Questions about the Course Contact: Mary Jacobson, 612-330-1533, or jacobsom@augsborg.edu

Conceptual Mathematics: A Mathematics Institute for K-8 Charter and Magnet School

Teachers

June 18–28, 2007, and two Saturday meetings (Fall and Spring) during the academic year (2007–2008)

The Conceptual Mathematics Institute uses a hands-on teaching and a guided inquiry approach to learn mathematical concepts and improve classroom instruction. This is a year-long professional development program with a two-week session in the summer (June 18–28) focusing on mathematics content and best practices and meetings during the academic year focusing on lesson planning and reflection. The focus for the 2007–2008 institute is on encouraging reasoning and deeper thinking while teaching numbers and number computation. Participation is limited to K-8 teachers, who will have the opportunity to earn 4 graduate education continuing studies credits and a \$400 summer two-week stipend. There is no cost to the participants. Preference will be given to teams of teachers from charter and magnet schools in the Twin Cities area. This course provides an opportunity for you to collaborate with a team of teachers from your school to further study your students' thinking about mathematics and plan instruction to meet their needs.

Application deadline: May 1, 2007

Information available online at
www.augsburg.edu/math/cminstitute
Contact Linda Stevens at 612-330-1404 or
stevens1@aughsburg.edu

The Augsburg Paideia Institute

July 30–August 3, 2007

Paideia (Pie-day-uh) is a dynamic approach to teaching, bringing together the old and the new in the discovery of ideas. Rooted in Socratic teaching methods, Paideia Seminars empower students to be active learners and critical thinkers. The seminar can be used as an interdisciplinary strategy at all grade levels using classical and multicultural readings and art forms.

According to the Paideia Principles, "all children can learn," and the "primary cause of learning is the activity of the learner's own mind ..." The Augsburg Paideia Institute offers educators hands-on experience with seminars designed for participants to feel the excitement of learning through discussion and to gain ideas for implementing Paideia in their classroom. The program fee is \$500, which includes continental breakfast, lunch, materials, and 30 CEUs. Two semester graduate credits are available for an additional \$150.

Registration deadline: June 1, 2007

Information available online at
www.augsburg.edu/paideia
Contact Anne Kaufman at 612-330-1188 or
kaufman@aughsburg.edu

The Healthcare Externship: Building Minnesota's Healthcare Workforce through Diversity Summer Externship 2007

The Healthcare Externship is for teachers or counselors who are concerned with the building and retention of a prepared, dedicated, and diverse healthcare workforce and who want to provide career exploration opportunities to their students. The purpose of the program is to build beneficial and lasting relationships among students, schools, and hospitals. Participants will spend 40 hours in a hospital setting during the summer, complete a project that brings the information gained back to their school, and earn two graduate credits. The externship is co-sponsored by the Minnesota Hospitals Association and Augsburg College.

Registration is limited and deadline is April 15, 2007.

Information available online at
www.augsburg.edu/healthcare
Contact Carol Knicker at 612-330-1361 or
knicker@aughsburg.edu

**If we are not for the children, who shall we be for?
-Paul Wellstone**