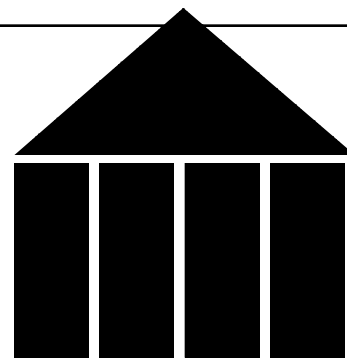


AACTE Service-Learning Special Study Group Newsletter



News and information about Service-Learning and Teacher Education



Karen Hoffman, University of Michigan graduate, Sally Tannenbaum, California State University, Fresno, Silva Karayan, California Lutheran University, Deborah Hamm and Hilda Sramek, California State University, Long Beach, and John Lenzini, University of Michigan graduate participated in the session *Integration of Service-Learning in Teacher Education*, as part of the 1st Annual International Service Learning Research Conference in Berkeley, California, October 21st, 2001.

Ceremony is scheduled for Tuesday, February 26th at 10:00 a.m. A plenary session featuring service-learning's connection to accountability will be the highlight on Monday night when former North Carolina governor James B. Hunt, Jr. speaks at 6:30 p.m. Other sessions feature reports of a national survey of teacher education institutions and their use of service-learning and a look at the connection of service-learning to outcomes for students with disabilities.

These and many other service-learning related program events are listed on Page 2 of this newsletter. All times and locations are tentative-please consult your official program for updates and schedule changes.

■ Service Learning Study Group Meeting Scheduled

Joseph A. Erickson, Augsburg College, SSG Vice Chair

The AACTE Service-Learning Special Study Group will hold its annual meeting on Monday, February 25th at 12:15 P.M. at the New York Hilton Hotel's Hudson Room. In addition to reviewing the progress of the study group during the past year, the SSG will elect officers for 2002-2003.

If you have business for the SSG, please forward your information to SSG Chair Kevin Swick at the University of South Carolina-Columbia <kswick@gwm.sc.edu>.

As always, we can use your help identifying new members. To that end, a new member registration form is included in this newsletter. Please forward new member registrations to SSG Secretary-Treasurer Sue Root at Alma College.

This year's AACTE Annual Meeting features the first-ever Best Practices Award in Service-Learning. The Awards

Thanks for your support of service-learning in teacher education and your membership in the SSG. I look forward to seeing you in New York City.

Table of Contents

Service Learning Study Group Scheduled	1
2002 AACTE Annual Meeting Program Highlights	2
Upcoming Events and New Resources Related to Service Learning	3-4
Special Study Group Membership Form	3

Send your announcements for future SSG Newsletter editions to Joseph Erickson at Augsburg College, 2211 Riverside Avenue, Campus Mail Box #312, Minneapolis, MN 55454 or via email: <erickson@augsborg.edu>.

■ Highlights of AACTE Annual Meeting—Key Locations, Dates, and Times of Events Related to Service-Learning and Teacher Education:

The AACTE 2002 Annual Meeting and Exhibits, the theme of which is "Accountability in Teacher Education: Expanding the Concept," will be held February 23-26, 2002, at the Hilton New York and Towers in New York City, 6th Avenue and 53rd Street (1335 Avenue of the Americas) Telephone: 1-800-445-8667 or 212-586-7000 ext. 5870.

A number of events before and during the annual meeting will feature service-learning. Here are the preliminary details related to these events. *Note: Please consult your official Annual Meeting and Events Program for event descriptions, schedule updates and changes.*

Saturday, February 23, 2002

The Case for Service-Learning in Character Education (Workshop W6), 9:00 a.m. - 12:00 p.m., Cost \$35.00

Location: Hilton New York-Murray Hill A

Presenters: Robert Howard, University of Washington-Tacoma; Jacques Benninga, California State University-Fresno; Mary Williams, University of San Diego, et al.

Sunday, February 24, 2002

A Portraiture-Focused Assessment Process for Service-Learning in Teacher Education, 3:15-4:30 p.m.

Location: Hilton New York-Nassau B, 2nd Floor

Presenters: Nancy Freeman, University of South Carolina and Marty Duckenfield, Clemson University, Kevin J. Swick, University of South Carolina, Joost Yff, AACTE

The Use of a Service-Learning Project to Narrow the Potential Racial Mismatch Between Future Teachers and Their Students, 3:15-3:45 p.m.

Location: Hilton New York-Gramercy AB, Table 6, 2nd Floor A

Presenter: Keith Dils, King's College

Service-Learning and Racial Identity Formation
Sunday, 5:00-5:30 p.m.

Location: Hilton New York-Gramercy AB, Table 5, 2nd Floor

Presenter: David E. Bair, Grand Valley State University

Is Service-Learning Improving Outcomes for Students with Disabilities? Improving Accountability for Service-Learning in Special Education Preparation Programs, 5:00-6:15 p.m.

Location: Hilton New York-Harlem Suite, 4th Floor

Presenters: Laurel Hill-Ward, Michelle Cepello, California State University-Chico; Lori Ebright, Pines Elementary School; and Jane Callahan, Providence College, Teresa Davis, California State University-Chico, Jeffery Anderson, Seattle University

Monday, February 25, 2002

The Status of Service-Learning in Teacher Education: The Results of a National Survey, 7:45–9:00 a.m.

Location: Hilton New York-Concorde E, Concorde Level

Presenters: Jeffery Anderson, Seattle University, Joseph Erickson, Augsburg College

Service-Learning in Teacher Education: A Multi-Site Study
Monday, February 25, 10:30 a.m.-11:45 a.m.

Location: Hilton New York-TBA

(This paper grouped with 2 other papers)

Presenter: Jane Callahan, Providence College

AACTE Service-Learning Special Study Group Annual Meeting, 12:15 p.m.

Location: Hilton New York-Hudson Room

Problem-Based Learning in Preservice Teacher Education: Responding to Changing Social Contexts, 3:15-4:30 p.m.

Location: Hilton New York-Harlem Suite, 4th Floor

Presenters: Gwenda Rice, Western Oregon University, Adele Schepige, Western Oregon University, Linda Stonecipher, Western Oregon University, Susan Sears, The Ohio State University

Mixing Service-Learning with National Board of Professional Teaching Standards: A Recipe for Promoting Exemplary Practice, 5:00-6:15 p.m.

Location: Hilton New York-TBA

(This paper is grouped with 1 other paper)

Presenter: Janet H. Mason, University of South Carolina

Profiles of Urban Education Service Corps Participants, 5:45-6:15 p.m.

Location: Hilton New York-Gramercy AB, Area A, 2nd Floor

Presenters: Caron Mellblom, California State University-Dominguez Hills and Shirley Schwartz, Council of Great City Schools

Service-Learning Delivers Real World Accountability, 6:30–7:45 p.m.

Location: Hilton New York-Grand Ball room A

Presiding: Charles Coble, University of North Carolina; Keynote: Former North Carolina Governor James B. Hunt, Jr., Raleigh, North Carolina; Respondent: Arturo Pacheco, University of Texas at El Paso

Tuesday, February 26, 2002

AACTE Best Practices Awards Ceremony, 10:00 a.m.
(a Service-Learning Award will be presented for the first time this year)

Location: Hilton New York-Ball room TBA

■ Upcoming Events and New Resources Related to Service-Learning

Upcoming Events

- 13th Annual National Service-Learning Conference: "Reflecting on the Past, Envisioning the Future: Service-Learning and the Homeland" March 20-23, 2002, Seattle, Washington.

Sponsored by the National Youth Leadership Council and Youth Service America, this conference's themes include social justice and diversity, service-learning across the life span, spiritual foundations and dimensions of service-learning, research and policy, and international perspectives on service-learning. For more information or to register online, see <<http://www.nylc.org/conference2002/index.cfm>>.

- Campus Compact National Center for Community Colleges 11th Annual National Conference: "Keys to Unity: Civic Engagement and Service-Learning" May 22-24, 2002, Woodland Hills, California.

Proposals are now being accepted for general workshop sessions. Presentations are 90-minute or 2-hour sessions, which should be designed to be highly interactive. Proposals must be submitted in electronic form; for details, see <<http://mcweb.mc.maricopa.edu/academic/compact>>.

Proposals are due by February 15, 2002. For more information, contact CCNCCC staff at 480-461-6280 or <mary.coleman@mcmil.maricopa.edu>.

- National Society for Experiential Education's 31st Annual Conference: "Experiential Education: Exploring New Territories" Oct. 1-4, 2002, Las Vegas, Nevada.

Workshop sessions, roundtables, and poster presentations will be presented. The conference will have four tracks:

Best Practices and Case Studies, Technology, New Models of Work, Partnerships, and Assessment. See <<http://www.nsee.org>> for more information.

New Books on Service-Learning

- *The Higher Education Service-Learning Sourcebook*, by Robin J. Crews, ISBN: 1-57356-253-X, Oryx Press, Greenwood Publishing. The book includes: (1) an updated, comprehensive directory of information on service-learning programs and services at 325 colleges and universities; (2) a guide to the issues and concepts related to service-learning; (3) a resource guide to the most important information found in books, journals, web sites, and Internet discussion groups; (4) a directory of service-learning organizations, conferences, institutes and training opportunities; and (5) an inventory of awards, scholarships, fellowships, internships and grants in the field. The book will be available on Oct. 5th. Order information is available at 1-800-225-5800 or <<http://www.greenwood.com/>>.

- *Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in All Disciplines* is the newest publication from Campus Compact. Written by Richard M. Battistoni, Ph.D., the book offers rationales and resources for connecting service-learning efforts to the broader goals of civic engagement. It distills a wide range of disciplinary perspectives on citizenship into usable conceptual frameworks. It provides concrete examples of course materials, exercises, and assignments that can be used in service-learning courses to develop students' civic capacities, regardless of disciplinary area.

- *Service-Learning: The Essence of the Pedagogy*, a collection of papers from the 1st Annual International Service-Learning Research Conference in October 2001, will be

(Continues on Page 4)

.....

AACTE Service-Learning Special Study Group Membership Form (2001-2002)

Name: _____ Date: _____

Title: _____

Institution: _____

Mailing Address: _____

Phone: _____ Fax: _____

Email: _____

SSG dues are \$10.00 per year, payable at or within one month following the annual meeting of AACTE. An additional donation may be made to support the travel of university students attending the annual AACTE conference. Make checks payable to "Sue Root." Send this form and checks to:

Sue Root
Department of Education
Alma College
Alma, MI 48801

Email: <root@alma.edu>

AACTE SSG on Service Learning Newsletter, Page 3

New Resources (continued)

available soon. For more information, contact Pamela Dotson, RMC Research Corp. at <dotson@rmdenver.com>.

Web Resources

- The United Nations Secretary General's Report "Support for Volunteering" is now available on the UN Documentation Center Web site. It discusses (1) volunteering and its meanings, manifestations; (2) volunteering and its contribution to global concerns; and (3) recommendations on how governments and the UN system could support volunteering. It highlights the evolving paradigm of volunteering from a focus on altruism to reciprocity.

To view the document, go to <<http://www.un.org/documents/>>, choose a language, go to General Assembly 56th session, and look for document: A/56/288, 14 August 2001, Support for volunteering.

- The CyberVolunteer program connects teachers and students with a currently serving Peace Corps Volunteer via email (one letter per month). Over the course of the

school year, classrooms meet and learn about the experiences of three volunteers living in three very different regions of the world. This year's schedule features: Amy Maraney, an English Language Volunteer in Estonia; Keba Fitzgerald, a Parks & Wildlife Volunteer in Suriname; Christian Deitch, an English Language volunteer in the Kyrgyz Republic. An organized schedule allows teachers to plan discussions and integrate the correspondence into the curriculum. For more information on the schedule and to "meet" the volunteers, visit: <<http://www.peacecorps.gov/wvs/cybervol>>.

- The partners in Learning In Deed have developed *The Service-Learning Policy Toolkit* to support ongoing efforts to increase awareness and support for quality service-learning programs, particularly at the K-12 level. The toolkit provides information and strategies for the work of service-learning's most powerful supporters – the practitioners, teachers, student leaders, administrators and community activists who have experienced the powerful impacts that service-learning can have on students and the community. Download a copy at: <<http://www.learningindeed.org/policy/>>.

AACTE SSG on Service Learning Newsletter, Page 4

AACTE SSG on Service-Learning
c/o Joseph Erickson
Augsburg College
2211 Riverside Avenue, C.B. #312
Minneapolis, MN 55454

Accountability in Teacher Education: Expanding the Concept

The AACTE 2002 Annual Meeting & Exhibits will be held February 23-26, 2002, at the Hilton New York and Towers in New York.