

EDUCATION DEPARTMENT NEWS

News and information for Augsburg College Education Department faculty, staff, and students

■ American Indian Histories and Cultures Seminar Series: The Minnesota Humanities Commission announces American Indian Histories and Cultures, a five-part teacher professional development series, to which you are invited.

The Minnesota Humanities Commission is excited to announce its first teacher professional development series: five interrelated seminars on American Indian Histories and Cultures. These seminars focus on three American Indian groups that are important to Minnesota history: the Dakota, the Ojibwe, and the Plains Indians.

Designed to deliver levels of depth and breadth that are difficult to achieve in one stand-alone seminar, this series allows individual teachers, schools, or districts to determine the focus of their professional development. Teachers can choose from three broadly historical seminars (one each on the Dakota, the Ojibwe, and the Plains Indians) and two seminars that focus more exclusively on particularly significant historical moments: the Dakota Conflict of 1862, and the Ojibwe's experiences with treaties, allotments, and education in the late nineteenth century.

Seminar One: Dakota History and Culture June 16-17, 2003 Held in Brown County, MN. During this seminar we will explore cultural, social and historical resources as we learn about the Dakota presence in Minnesota.

This seminar includes tours of the Lower Sioux Agency and the Brown County Historical Museum, presentations from local scholars, Dakota community members, and the National Museum of the American Indian, as well as a Friday evening event celebrating Dakota culture.

Seminar Two: Ojibwe History and Culture July 31-August 2, 2003 Held in Bemidji, MN. This seminar focuses on the ways that language contributes to cultural experiences and exchanges. This seminar includes interactive workshops on history and culture, units on conversational Ojibwe, and presentations from the National Museum of the American Indian. The two days of this seminar will be followed by an additional day of community activity, including a local pow-wow

Seminar Three: Cultural Encounters: The Dakota Conflict and Minnesota Immigrants October 2003 Held in St. Paul, MN. An opportunity to learn by doing, this seminar incorporates two learning tools for teachers: scholarship on the interactions among Dakota and white European immigrants preceding and during the Dakota Conflict of 1862, and an interdisciplinary curriculum developed by Galumph Interactive Theater.

Seminar Four: Beauty, Honor, and Tradition: The Legacy of Plains Indians Shirts January 2004 Held in St. Paul and Minneapolis, MN. This seminar explores the upcoming exhibition of Plains Indians Shirts at The Minneapolis Institute of Art. The shifting influences on the Plains Indians over the last two centuries—including the intertribal exploits of Plains warriors, the activities of white traders, and the forced settlement of Indian groups on reservations—are reflected in changes in materials, styles, and pictorial content of Plains Indians shirts.

Seminar Five: Learning and the Land: The Impact of Government Treaties on Ojibwe Education March 2004 Held in St. Paul, MN. During the late nineteenth century, traditional Ojibwe ways of life were at risk. The land the Ojibwe could use to farm, hunt and fish had been greatly reduced by the Dawes Act of 1887 and the Nelson Act of 1889. In addition Ojibwe children were being sent to government schools, often far from their homes and families. This seminar explores the immediate and long-term effects of allotment and government-imposed education on the Ojibwe.

Cost: \$125 for your first seminar and \$50 for each additional seminar. Cost includes meals and material as well as overnight accommodations for those who need them.

Register now at: <www.minnesotahumanities.org>.

This series is developed in partnership with numerous friends and supporters, including the Minnesota

Send your announcements to Joseph Erickson at Campus Mail Box #312, or via email: <erickson@augsborg.edu>.

An archive of newsletters for the current school year may be found on the WWW: <<http://www.augsburg.edu/education/newsletter/>>.

American Indians (continued)

Historical Society, Bemidji State University, The American Swedish Institute, The Minneapolis Institute of Art, Afton Historical Press, and the National Museum of the American Indian.

Funding for the series has been provided by the National Museum of the American Indian.

■ **National Educators Employment Network:** The National Educators Employment Network, an online recruiting and job searching tool, is available now at: <www.teachersatwork.com>. This nationwide job search resource is free of charge.

■ **Urban Education Summer Scholars (UESS) Program Announcement:** The UESS program is designed for students of color who are interested in a teaching career in the St. Paul or Minneapolis Public Schools. Thirty students will be awarded a total of \$9000 upon successful completion of the program.

The UESS program runs from June through July 2003 (See Summer 2003 Tentative Calendar <http://www.mnprivatecolleges.com/binaries/ues_schedule2003.pdf>), with classroom observation and service-learning taking place approximately 4 days a week, 4 hours a day. Workshops occur once a week for a varied amount of time.

This program is designed to take the place of summer employment due to the \$4000 stipend that will be awarded upon successful completion of the program. In other words, the UESS program must come before any job when considering scheduling concerns. In the fall, a \$5000 scholarship will be awarded to each participant provided that he/she will be attending an affiliated Minnesota private college or university and has successfully completed the program.

To be eligible for the scholarship, students must be:

- Education Majors
- Students of Color
- Juniors, Seniors or Post-B.A students
- Attending private colleges and universities affiliated with the Minnesota Private College Fund
- Able to participate in workshops and classroom service-learning during St. Paul Public Schools' 2003 Summer School
- Interested in a career in the St. Paul or Minneapolis public and/or charter schools--preference for those who want to teach in St. Paul

To apply:

1) Download a copy of the Summer 2003 UESS Application<http://www.mnprivatecolleges.com/binaries/ues_brochure2003.pdf>

2) For past scholar stories and additional information, please visit our website at: <http://www.mnprivatecolleges.com/fund/ues/>

2) Complete and submit to the college/university Financial Aid Office OR the Minnesota Private College Fund: Attn: Melanie Larsen Sinouhassy 445 Minnesota Street, Suite 500 St. Paul, MN 55101 <msinouhassy@mnprivco.org> 651-293-6823 or 1-888-PRI-FUND

The application deadline is 5:00pm on April 30, 2003.

■ **GEMS on the WWW:** GEMS - Girls in Engineering, Mathematics, and Science - recently sponsored an aerospace initiative: GEMS at the US Space & Rocket Center. Visit their website at: <<http://www.augsburg.edu/ppages/~gregoire/>>.

■ **Summer School 2003 Education Course Offerings:** The Education Department has submitted the following undergraduate and graduate licensure courses for this summer.

Summer Session 1 - May 27-June 27

EDC 220 Education Technology (.5) Joseph Erickson-- MW 8:30 a.m.- 12 p.m. Time will be adjusted within this framework.

Summer Session 2 - July 7-August 7

EED 200 Elementary Earth Science Workshop. (Formerly EED 495 Topics: Elementary Earth Science Workshop) (1.0) John Stangl--MW 5:30 p.m.- 9 p.m.

EDC 206/566 Diversity/MN American Indians (1.0) Rick and Cheryl Gresczyk--MW 6pm - 9:30 p.m.

EDC 480/580 School and Society (1.0) Joseph Erickson-- MW 8:30 a.m. - 12 p.m.

Official information about summer school from the College is typically distributed sometime in March. Watch for it in print and perhaps earlier on the Augsburg website.