



WANTED: ELECTION SEMINAR SPONSORS!

Do you belong to a social, academic, faith, or other kind of community that puts you in contact with lots of people? Does the idea of recruiting friends, colleagues and family members for educational travel appeal to you? If so, we want to hear from you! Trips can be tailored to your particular interests.

While the dates are flexible depending on the needs of the sponsor, we would suggest the following schedule so that the seminar incorporates both pre- and post-election meetings and observation:

- Mexico: Wednesday, June 28 - Wednesday, July 5, 2006 (Election day is Sunday, July 2)
- Nicaragua: Friday, November 3 - Saturday, November 11, 2006 (Election day is Sunday, November 5)

The last presidential elections in Nicaragua to make headlines in the United States were in 1990, when U.S.-backed candidate Violeta Chamorro ushered the Sandinistas out of power. Since

then, the Sandinistas have continued to participate in the electoral arena. With corruption scandals marring the leadership of Arnoldo Alemán and Daniel Ortega in recent years, many Nicaraguans find themselves yearning for a real change in 2006.

Mexico's last presidential election ushered in the first alternative ruling party in over 70 years. Will Vicente Fox's PAN party be able to remain in power or will the PRI once again win? Learn about the history of each of these parties, as well as a number of alternative parties that are trying to reach out to the disenfranchised.

We need to hear from potential sponsors by March 15, 2006, for the Mexico elections seminar, and by August 1, 2006, for the Nicaragua elections seminar. If you would be interested in participating on one of these elections seminars but are not in a position to serve as a sponsor, please contact us. If enough individuals are interested, we would be able to run the program.

 **If you have any questions about the Center for Global Education, please contact us at 1-800-299-8889, <www.centerforglobaleducation.org>, or e-mail <globaled@augsborg.edu>.**

NEW TRAVEL SEMINAR DESTINATIONS

Last year's closing of our Cuba programming, due to changes in U.S. licensing regulations, prompted the question of where should we go next. In order to be a global education provider, high on our list was to re-open a site in Asia. Through surveying past program sponsors, keeping an eye to global issues, and researching potential partners, we decided to add three destinations to our international travel seminar programs: Venezuela, Vietnam, and the Middle East. Please see articles related to each site.

RETURN TO VIETNAM

After an absence of 10 years, the Center for Global Education has returned to Vietnam for short-term travel seminar programs. It is a beautiful country with compelling social justice issues related to war, peace and reconciliation, globalization, human rights, and economic development. It was an historic time to go to Vietnam since 2005 is the 30-year anniversary of the end of the war with the U.S. and the reunification of North and South Vietnam.

Vanderbilt University's Divinity School agreed to partner with us and serve as our "launch customer," sponsoring a travel seminar to northern Vietnam this past August for two faculty members and 11 students in their Master of Divinity and Master of Theological Studies programs. Trudy Stringer, dean of students and associate director of field education, said that "[it] was a privilege to pioneer with you. I think this trip opened up more nuances regarding globalization—and the repercussions of war."

The Center partnered with the Vietnam-USA Society (VUS) for much of the in-country programming, and their mission is a great fit with us. VUS was founded in 1945 as the first

bilateral friendship organization of the Vietnamese people, and one of its activities is the organization and sponsorship of study tours for groups to exchange views and ideas for mutual understanding and cooperation between the people of Vietnam and the U.S.

Vanderbilt's two-week seminar was centered around Hanoi with side-trips to Sapa, and to Halong Bay, a UNESCO World Heritage Site to the east. The key issues and topics that the group explored included inter-religious dialogue and religious freedom, globalization, trade and economic development, women's issues, U.S.-Vietnam relations, poverty, and health including HIV/AIDS.

One highlight of the trip was the visit to Sapa, northwest of Hanoi, in Vietnam's most mountainous region and close to the border with China. The area is home to a mosaic of ethnic groups. The group spent an afternoon walking through Catcat, a village of Black Hmong people, and a morning walking through Tavan, a village of Giay and Red Dao people. They were able to visit some homes and to be present in the communities as the people worked in their rice fields, tended their water buffalo, and did embroidery and weaving. A participant stated that it was a "... wonderful excursion that provided a depth of insight into Vietnamese culture."

Another highlight was a day spent at Friendship Village, which provides medical treatment, education, and vocational training for children and veterans who have been affected by exposure to Agent Orange (defoliant used during the war). As one participant said, "The visit to Friendship Village, especially, allowed me to see firsthand the ramifications of war and helped me to connect my life and values to the issues being struggled with in Vietnam."

The last morning was spent meeting with some young Buddhist students at their pagoda. They were able to speak with two monks and a nun about their studies and work, and to openly discuss what their life has been like as they have left their families and dedicated themselves to their religion.

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Playing chess with children affected by Agent Orange at Friendship Village.

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EXPANSION TO VENEZUELA

Thanks in part to the Rev. Pat Robertson's recent suggestion that the United States might want to consider assassinating its president, Venezuela continues to make headlines. This major petroleum exporter has undergone significant changes in the last few years under the leadership of Hugo Chávez. Since then, Chávez's "peaceful social revolution" has been challenged by an attempted coup, a general strike, and uneasy relations with its giant neighbor to the north.

The Center for Global Education is proud to announce that we have decided to offer short-term travel seminars to Venezuela. We welcome any individuals and organizations who might want to sponsor a travel seminar to Venezuela to experience first-hand the political, economic, social, and cultural reality in which its people live. While the specific theme of the travel seminar is always determined by the sponsoring individual or organization, potential questions to explore include: Has the Chávez administration improved the standard of living for the poor in Venezuela? Is the new model of regional integration proposed by Venezuelan politicians and economists sustainable? What are the implications of U.S. foreign policy toward Venezuela for the future of that country?



Measuring out a treatment at the National Hospital of Traditional Medicine.

STAFF CHANGES

David Fenrick was part of the international travel seminars and Augsburg abroad teams for two and a half years. He is leaving in order to focus his full attention on the completion of his Ph.D. dissertation at Asbury Theological Seminary (Kentucky). We will miss David's dedication and commitment to our mission, and wish him well with his study and writing! A replacement position will be opened up with Augsburg Abroad, so please check the Augsburg College Web site for a position posting.

THE CENTER TO 'REBOOT' MIDDLE EAST PROGRAM

If you would be interested in sponsoring your own trip to one of these new destinations or joining an open trip, please contact the Center for Global Education.

The Center for Global Education is once again offering travel seminars to the Middle East. "Our approach is to initiate opportunities for people to learn more about critical global issues by creating educational experiences in places where the issues of peace and justice are central. Perhaps, there is no place in the world more necessary for the Center to be at work than the Middle East when one considers the political, cultural, and religious issues which have been at the center of the global stage for the past 50 years," said David Fenrick who led research efforts into returning to short-term programming in the Middle East.

Some of the possibilities for programming include meeting with Jewish, Muslim, and Christian communities and learning about the complexities of religious, cultural, and political issues—particularly surrounding current regional conflicts and ongoing efforts toward achieving a lasting peace in the Middle East. Groups will travel to the West Bank, Bethlehem, Jerusalem, and holy sites identified by each faith group and have been at the heart of the struggles.

RETURN TO VIETNAM, cont. from pg 1

By all accounts, the trip was a success. One of the participants said, "... the richness, depth, and breadth of my experience evolve out of the quite extraordinary combination and variety of our itinerary which was amazing in itself." A second trip to Vietnam is in the planning stages for November 2006 with another sponsor. It will also focus on globalization plus environmental issues and sustainable development.

If you would be interested in sponsoring your own trip to Vietnam or

INTERN NEEDED IN MEXICO

The Center for Global Education is looking for one intern in Mexico for a one-year position starting between May 15-25, 2006. Interns live in the program house and work with staff, college students, and travel seminar participants, facilitating community life and participating in the logistical operation of the programs. Fluency in Spanish and English is required. For more information, contact Giselle Stern Hernández at <gshcge@yahoo.com>. The application deadline is November 14, 2005.



The Center for Global Education offers alternative travel experiences that will expand your horizons, challenge your perceptions, and strengthen your spirit. Join one of our travel seminars listed below, designed for people who want an in-depth learning experience.

Please note:

Costs for all international travel seminars include programming, all meals and lodging, ground transportation, language interpretation, pre- and post-trip resources, and honoraria for resource people. Where round-trip airfare is included, travel from other cities can be arranged although prices may vary. Please visit our Web site for more complete descriptions and copies of brochures.

For more information on any of the following programs, or to be kept up to date on additional programs being scheduled, contact the Center at 1-800-299-8889 or <gloaled@augsborg.edu>.

Grounds for Hope

February 3-12, 2006 Nicaragua and El Salvador

Though coffee is the second most highly traded commodity in the world, most of the people who grow coffee are without access to basic health care, nutrition, and education. Listen and learn about some of the social justice issues in Nicaragua and El Salvador, including the coffee trade. Price: \$1,895 including airfare from Minneapolis-St. Paul (other cities available). Application deadline is November 15, 2005.

Our Fragile Relationship: Birds, People, and Tropical Environment

March 11-25, 2006 Nicaragua

Visit small communities and wildlife areas in Nicaragua and converse with local community organizers, economic developers, and faith communities with special interest in environmentally sustainable development. Meet people who are trying to make a living within the tropical forests, and others who are developing preserves and educational programs for bird and wildlife conservation. This discourse will be balanced with observations of indigenous and migratory bird species and other wildlife in a variety of neo-tropical habitats. Price: \$1,995 (all-inclusive within Nicaragua including boats and an internal flight) without international airfare. Application deadline: December 5, 2005.

Environmental Justice and Sustainable Development: Views from Latin America

May 22-June 4, 2006 Guatemala

What does it mean to prioritize environmental conservation in a region where the gap between rich and poor is worsening? Is it possible to simultaneously participate in the current international economic order and pursue national policies of sustainable development? How have indigenous Mayan communities been impacted by environmental degradation, rural poverty, and urbanization? Explore these and other questions through the lens of contemporary Guatemalan political society. Includes program activities in Guatemala City, the Atlantic Coast, and Tikal. Price: \$2,275, including airfare from Houston (other cities available). Application deadline is February 10, 2005, with preference for University of Montana students through January 31, 2005.

Language, Culture, and Social Change

May 26 - July 2, 2006 Mexico

Study Spanish in small classes and develop your Spanish speaking skills while living with a Mexican host family. In addition to language classes, a course will be offered where you will learn about Mexico's politics, society, religion, and culture by meeting people and organizations from diverse social locations. Price: \$2,650, including registration for two courses. International airfare is not included.

Nicaragua Education for Global Citizenship:

Professional Development Seminar

June 24 - July 2, 2006 Nicaragua

Designed to assist educators from a wide variety of disciplines, explore the theories and best practices of experiential education. The program will contribute to a better understanding of, and commitment to, global citizenship in teaching and learning. Participants will explore how experiences can be designed that are truly transformational for students. This critical issue will be addressed through actual participation in a high quality, life-changing experiential education program, and a process of learning how to evaluate and design such experiences for students. Price: \$1,325 without airfare will apply until January 30, 2006; otherwise \$1,425 after that. Application deadline is March 27, 2006.

PROFESSIONAL INVOLVEMENT OF THE CENTER'S STAFF

Council on International Educational Exchange (CIEE) Conference: Santa Fe, N.M., November 2004

Orv Gingerich co-presented on a panel addressing the question, "Why Do They Hate Us So Much? Encouraging Student Geopolitical Awareness in a Post 9/11 World," with John Keller and Lewis Jillings, both of The Pennsylvania State University.

NAFSA: Association of International Educators, Region IV Conference, Sioux Falls, S.Dak., November 2004

David Fenrick co-presented workshop with Amy Greeley (University of Minnesota) entitled "Reciprocity Leads to Culture Learning."

National Society for Experiential Education (NSEE) 33rd Annual Conference: Miami, Fla., October 2004

• Orv Gingerich co-presented a poster session with Ann Lutterman-Aguilar entitled "Learning about Global Citizenship through International Service-Learning."

• Ann Lutterman-Aguilar co-facilitated a workshop entitled "Make it Fun: Using Simulation Games in Cross-Cultural Service-Learning and Internships" with Merrie Benasutti (Augsburg Center for Service, Work, and Learning).

National Women's Studies Association, Orlando, Fla., June 2005

Mexico co-directors Judy Shevelev and Ann Lutterman-Aguilar presented papers on two different panels together with five former students: Amelia Fiske (Bowdoin College), Eliza Hutchinson (Bowdoin College), Greta Knaeble (Augsburg College), Rebecca Ely (Emory University), and Sonija Parson (Bates College). The title of the panels were "Going Global: Exploring Gender and the Environment through Study Abroad" and "Border Crossings: The Impact of Globalization on Women's Health, Culture, and the Environment in Mexico."

17th Annual Nobel Peace Prize Forum, February 2005

• David Fenrick co-presented a workshop with Patricia Fenrick (World Relief) entitled "Is There Too Much Pain for God's Peace? Rituals of Reconciliation."

• Orv Gingerich was co-coordinator of the forum with Frankie Shackelford

(AugsburgCollege).

• Alice Kloker participated in a debate on the question: "Has Human Rights Played a Significant Role in the Promotion of World Peace Since 1948?" with Jennifer Prestholdt, (Minnesota Advocate for Human Rights), and Raymond Duvall, (University of Minnesota).

MISCELLANEOUS

Stephanie Barnes

Helped fundraise and interpret for the group Luz y Libertad during the Women's Ordination Worldwide: Second International Ecumenical Conference, "Breaking Silence, Breaking Bread-Christ Calls Women to Lead," Carleton University, Ottawa, Canada, July, 2005.

David Fenrick

• Evangelical Lutheran Church of America's Annual Mission Conference at Global Mission Institute, Luther Seminary, St. Paul, Minn. Presented a workshop entitled "The Mission Field Next Door: No Passport Needed," March 2005.

• Forum 2004 on World Evangelization in Pattaya, Thailand, September 2004. Participated in the working group and the editorial team for an issue paper entitled, "Effective Education for World Mission," published in Lausanne Occasional Papers, No. 57, 2005.

• Southwest Synod of the Evangelical Lutheran Church of America, 2004 Global Mission Conference in Green Lake, Minn. Keynote speaker and workshop facilitator, "Making the Most of Short-Term Mission Experiences," October 2004.

Pandu Hailonga

Successfully defended her dissertation, "Adolescent Sexuality and Reproductive Behaviour: A Socio Historical Analysis in Namibia," to complete her Ph.D. at the Institute for Social Studies in The Hague, Netherlands, June 3, 2005.

• "Transforming what is known about HIV/AIDS and Tuberculosis into Culturally Appropriate Protective Practices in Namibia and Tanzania." A paper co-authored with Cheryl Leuning, Augsburg College, presented at the Tumaini conference in Tanzania, July 2005.

• Author of "Violence, Rape, and Murder: Symptoms of Societal Disease," in the Namibian, February 25, 2005.

Mark Lester

Was invited to Seattle University, Seattle, Wash., as a guest speaker in five graduate and undergraduate courses and made a Salon Series presentation on "U.S. Consumption and the Needs of Developing Nations: A View From Nicaragua," Nov. 8-10, 2004.

Ann Lutterman-Aguilar

• International Women's Day Conference: Cuernavaca, Mexico. Presented a paper entitled "Avances y desafíos de los derechos de las mujeres en las iglesias y la sociedad en el marco de Beijing +10: una perspectiva teológica," March 2005.

• La Reconstrucción de la Iglesia, chapter in Los Derechos Humanos Al Interior De Nuestra Iglesia, edited by Guadalupe Cruz Cárdenas. Mexico City: Católicas por el Derecho a Decidir (CDD), 2005.

Lisanne Morgan

Presented on a panel entitled "What are Some Innovative Approaches to Integrating International Experiential Education into the Curriculum? Institutional Perspectives" at the Experiential Education and Internationalization Symposium, York University in Toronto, Canada, November, 2004.

Kathy McBride

Boston College and Fairfield University: Interpreted for Father Fernando Cardenal when he spoke about "Christianity and Social Change in Central America," October 2004.



Pandu Hailonga accepts her doctoral degree.

ANNUAL REPORT

Academic Year 2004-2005

Office of International Programs All Staff Conference

From July 26 to August 3, the Center for Global Education staff from El Salvador, Guatemala, Mexico, Namibia, Nicaragua, and the United States gathered in Nicaragua for a bi-annual all-staff conference. The staff spent most of the conference in Managua, and four days in the highlands of Nicaragua, in a coffee plantation and ecotourism retreat near Matagalpa called Selva Negra.

The conference is a rare opportunity for staff that work together on projects throughout the year but live as far as thousands of miles away from one another to interact face to face. Staff spent time in immersion experiences, including a trip to a resettlement community outside of Managua and a visit with a coffee cooperative near Matagalpa. The chance to meet with people in each of these settings, to hear about their lives, to ask questions, and to reflect as a group was an important opportunity for staff members—particularly for those who work on the more administrative end of things—to experience the Center's pedagogy first hand.

In addition to these immersion experiences, the Center's staff participated in days of meetings to discuss programming and administrative issues and doing strategic planning for the next four years. The conference also included several intensive workshops on anti-racism and how to grow into an anti-racist organization. The conference closed with an evening of celebration in Managua, during which local resource people and staff enjoyed a delicious meal and heard coyunturas from a staff member of each site. These coyunturas were brief presentations on the current political and economic situations in each country. The coyunturas were followed by music and dancing. The evening, like the rest of the retreat, was full but energizing, a chance to build community across great distances, and to work towards the fulfilling the mission of the Office of International Programs.



Kim Davidson, Namibia, Mark Lester, Nicaragua, and Brenda Valentine, United States, take time to relax between staff meetings.

AUGSBURG EDUCATION DEPARTMENT AND CENTER FOR GLOBAL EDUCATION SPONSOR EDUCATORS' WORKSHOP IN NAMIBIA

Approximately 50 educators attended a conference sponsored by the Augsburg College Department of Education and the Center for Global Education on July 16, 2005, at the Rosing Convention Center, Khomasdahl, Windhoek, Namibia. The one-day conference featured both keynote speakers and breakout sessions on the theme "The Important Role of Teachers in Nation-Building," as well as an opportunity to extend hospitality to the workshop participants. The participants included teachers, administrators, and university professors from the capitol city of Windhoek. This was the first conference of its kind for most of the participants and they were very appreciative of the opportunity to interact with the speakers and with their colleagues.

Keynote speakers included Gretchen Irvine, assistant professor of Education, on the topic of "Teachers as Nation Builders"; Shamani Shakwambi, on "HIV/AIDS: What Teachers Need to Know"; Nancy Desmond, on "Mathematics for Citizenship"; and Carol Knicker, assistant professor of education, on "Meeting the Needs of All Students in the Classroom." Additional sessions included Robert Bill, liaison for academic computing, on "Technology Use for Teaching and Learning," and Pandu Hailonga, Center for Global Education director in Namibia, "The Important Role of Teachers in Helping Learners to Decolonize Their Minds." One topic of special interest because of its relevance in the multilingual society of Namibia was the development of literacy, and the importance of learning in the mother tongue or home language before second languages.

The words of Paulo Freire provided an organizing principle to planning the conference: "It is absolutely essential that the oppressed participate in the revolutionary process with an increasingly critical awareness of their role as subjects of the transformation."



Urbanus Dax and a presenter prepare for the educator's workshop in Namibia

EXCHANGE AGREEMENT SIGNED WITH THE SOCIAL WORK SCHOOL OF THE NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO (UNAM)

On June 22, 2005, the Center for Global Education in Mexico signed an agreement with authorities from the Escuela de Trabajo Social de la UNAM (Social Work School of the National Autonomous University of Mexico), considered by many the best university in Latin America.

The agreement was signed on behalf of the Bachelors of Social Work (BSW) Mexico Consortium, a collaboration of CSWE accredited social work programs in the Minnesota/South Dakota area that has offered the Social Work in a Latin American Context semester program in Mexico since 2003.

The agreement includes a weeklong exchange of students from both institutions, which started in spring 2005. Future plans are to expand to academic or faculty exchanges, as well as cooperation in publications among institutions. Collaborative members of the program include the social work programs and departments at: Augsburg College, Minneapolis, Minn.; Bemidji State University, Bemidji, Minn.; Bethel University, St. Paul, Minn.; College of St. Catherine/University of St. Thomas, St. Paul, Minn.; Metropolitan State University, St. Paul, Minn.; St. Cloud State University, St. Cloud, Minn.; St. Olaf College, Northfield, Minn.; University of Sioux Falls, Sioux Falls, S.Dak.; and Winona State University, Winona, Minn.

The Center for Global Education at Augsburg College and its study center in Cuernavaca, Mexico, collaborated on the development and implementation of this semester program.

THE CENTER FOR GLOBAL EDUCATION HOSTS SHARED INTEREST AND THE CONSUL GENERAL OF SOUTH AFRICA

On July 20, 2005, the Center for Global Education hosted Shared Interest and their guest, the South African Consulate General of Chicago, the Hon. Yusuf Omar, for an evening focusing on economic and social justice in South Africa's second decade of democracy. The reception and discussion featured opportunities to visit South Africa and invest in South Africa's future.

Shared Interest is a nonprofit social investment fund that works as a catalyst for social and economic change in South Africa. For the past decade, the organization has pioneered the use of guarantees to advance social justice at multiple levels of the formal and informal economies. In addition, Shared Interest has developed people-to-people partnerships to assist low-income South Africans to launch 8,000 small businesses, create 13,000 jobs, and build 63,000 low-cost homes-improving the lives of 375,000 people across South Africa, of whom more than 75 percent are black women.

NICARAGUA OFFICE AND WINDS OF PEACE FOUNDATION COLLABORATE FOR DEVELOPMENT

The Center for Global Education has a contract with the Winds of Peace Foundation (WPF) to represent WPF in Nicaragua. The Minneapolis-based foundation supports projects that promote rural development and the empowerment of women and indigenous peoples in Nicaragua, through both grants and loans to micro-credit organizations. In that capacity the Center's staff in Nicaragua provided oversight \$461,000 in grants and loans made to local Nicaraguan organizations in the name of Winds of Peace Foundation.

CONVERSATIONAL SPANISH CLASSES IN MINNEAPOLIS

Since 1984, the Center for Global Education has offered non-credit, conversational Spanish classes at Augsburg College. Three levels are offered each session: beginning, intermediate, and advanced. Classes meet once a week for eight-week sessions in the fall, winter, and spring of each year. The classes are informal with a focus on practical skills in listening and speaking. During the 2004-2005 academic year, 223 people participated in our conversational Spanish classes.

CONTRIBUTIONS REPORT

Donations to the following Center for Global Education funds were received in fiscal year 2004-2005:

- General fund: \$14,022
- Founder's fund for program development: \$26,270
- Mary Witt scholarship fund: \$765
- Short-term programs endowed scholarship fund: \$2,500
- Students of color endowed scholarship fund: \$2,500
- TOTAL: \$46,057

Thanks to all of you who provided such generous support!

SEMESTER PROGRAMS ABROAD

The Center for Global Education offered seven undergraduate semester abroad programs during the 2004-2005 academic year in which 103 students participated. Along with five students from Augsburg College, 52 colleges and universities were represented. The number of students from each institution is indicated in parentheses.

Augustana College, S.Dak. (1)
Bard College, N.Y. (1)
Bates College, Maine (3)
Beloit College, Wis. (2)
Bethel College, Minn. (1)
Bowdoin College, Maine (3)
Bryn Mawr College, Pa. (1)
Butte Community College, Calif. (1)
Carleton College, Minn. (1)
Carnegie Mellon University, Pa. (1)
Centre College, Ky. (1)
Clarion University, Pa. (1)
Clark University, Mass. (13)
College of St. Catherine, Minn. (3)
College of St. Scholastica, Minn. (1)
Connecticut College, Conn. (3)
Davidson College, N.C. (1)
DePaul University, Ill. (1)
Drake University, Iowa (1)
Edgewood College, Wis. (1)
Emory University, Ga. (1)
Evergreen State College, Wash. (1)
Florida State University, Fla. (1)
Fordham University, N.Y. (4)
Gannon University, Pa. (1)
Gettysburg College, Pa. (1)

Gustavus Adolphus College, Minn. (2)
Hamline University, Minn. (1)
Hampshire College, Mass. (1)
Luther College, Iowa (2)
Macalester College, Minn. (1)
Minneapolis Community College, Minn. (1)
Mount Holyoke College, Mass. (1)
Northwest Christian College, Ore. (1)
Oberlin College, Ohio (4)
Ohio State University, Ohio (1)
Pacific Lutheran University, Wash. (1)
Siena College, N.Y. (3)
St. Olaf College, Minn. (7)
Sweet Briar College, Va. (1)
Syracuse University, N.Y. (1)
Texas Lutheran University, Texas (5)
University of Iowa, Iowa (1)
University of Massachusetts, Mass. (1)
University of Nebraska, Neb. (1)
University of New England, Maine (2)
University of Puget Sound, Wash. (1)
University of Sioux Falls, S.Dak. (1)
University of St. Thomas, Minn. (2)
Valparaiso University, Ind. (3)
Wartburg College, Iowa (1)
Wesleyan University, Conn. (2)

INTERNATIONAL TRAVEL SEMINARS

From September 1, 2004, through August 31, 2005, the Center for Global Education conducted international travel seminars for 31 non-Augsburg sponsors or co-sponsors to eight different countries. A total of 623 people participated in these programs. Last year, travel seminars were sponsored or co-sponsored by the following institutions:

Sponsor

Bates College, Maine
Beloit College, Wis.
Boston College Campus Ministry, Mass. (2)
Boston College Faculty, Mass.
Butler University, Ind.
College of St. Catherine, Minn.
Drake University, Iowa
English Lutheran Church, Wis.
Furman University, S.C.
Gustavus Adolphus College, Minn.
Hiram College, Ohio
Hope College, Mich.
Lethbridge University, Canada
Lutheran World Relief (2)
Messiah College, Pa.
Methodist Theological Seminary, Ohio
Mount Vernon High School, Iowa
Private Sponsor
Seattle University, Wash.
Siena College, NY

St. Louis University, Mo.
Texas Lutheran Univ., Texas
United Theological Seminary, Minn.
Univ. of Colorado, INVST Program, Colo.
Univ. of St. Thomas, Minn.
University of Montana, Mont.
Vanderbilt Divinity School, Tenn.
Whitworth College, Wash.
Wilfred Laurier University, Canada
William Jewell College, Mo.
Zion Lutheran Church, Minn.



A student from Bates College learns about making pottery in Nicaragua.