

# PROFESSIONAL DEVELOPMENT SEMINARS 2011-2013



**Globalizing Women's Studies  
Pedagogy and Practice**  
June 25-July 3, 2011: Mexico

In the field of Women's Studies, courses in global feminisms are attracting a new generation of students. As more faculty members seek to internationalize their courses, it is important to recognize the historical tendency for U.S. feminists to adopt imperialistic attitudes toward women in other parts of the world and decolonize feminist thinking.

The program will explore the wide variety of issues that diverse Mexican women identify as struggles within the current context of capitalism and globalization. Voices of those who are dispossessed and marginalized in academia and society will be prioritized.

Participants will connect with representatives of grassroots women's organizations and LGBTQIA leaders, in addition to visiting sacred sites, Indigenous villages, and a feminist theater.



**Education for Global Citizenship**  
June 23-July 1, 2012  
Nicaragua

This professional development seminar will expose educators from a variety of disciplines to experiential education in an intercultural context.

The seminar provides opportunities to hear from a broad cross-section of Nicaraguan society. Participants will network with faculty across disciplines and discuss ways to promote global citizenship. Educators will also discuss ways to internationalize curriculum and rethink course design in light of global citizenship.

Participants will explore post-revolution and democratic transition; Free Trade Agreements; the influence of civil society and political parties on education and global citizenship; and economic growth and development, in addition to other topics.



**Education for Decolonization**  
June 22-30, 2013  
Guatemala

Educators will further analyze the enduring legacy of colonialism, consider the responsibility to understand the dynamics of colonialism, and study the strategies being employed to decolonize and reconstruct more just communities.

The program will also address the roles that international organizations and committed individuals have played in addressing systems of domination and defending the rights of Indigenous peoples in Guatemala.

Activities include travel to the highlands to visit with Indigenous communities; dialogues with women about gender roles in a changing society; visits to schools; and participation in a Mayan religious ceremony.



## Application, Cost, and Accommodations

CGE posts information about application deadlines and program costs one year before departure. Please check our website for full details for the Summer 2011 seminar; details for 2012 and 2013 will be posted at a later date, but please inquire with CGE if you are interested.

Program cost includes pre-and post-trip resources materials, in-country programming, language interpretation, honoraria for local resource people, all meals and lodging, ground transportation, fees for activities included in the program, and certain airport fees. Prices do not include international airfare.

Generally, CGE provides modest accommodations. Participants are usually housed two or more to a room with shared bathroom facilities. Single accommodations can sometimes be arranged for an additional fee.



## Program Objectives

While the goals of each seminar are unique to each program, exploring both cognitive and affective learning in an intercultural context is a central goal. Experiencing CGE pedagogy and reflection upon global citizenship collectively is another key goal.

Participants on CGE's professional development programs will:

- Learn from people and organizations representing different sectors of society with whom you would never be able to connect otherwise
- Participate in popular education, group reflections, critical analysis, and collective learning - techniques that can later be used in the classroom
- Experience Freirian pedagogy
- Network with faculty from a variety of disciplines
- Learn about resources related to the scholarship and best practices of experiential education



## About CGE

The mission of the Center for Global Education at Augsburg College (CGE) is to provide cross-cultural educational opportunities that foster critical analysis of local and global conditions so that personal and systemic change takes place leading to a more just and sustainable world.

Founded in 1982, CGE is nationally recognized for its work in experiential, intercultural, and educational travel opportunities. CGE has coordinated more than 10,000 seminars, which are respected for exposing travelers to a variety of points of view, especially the perspectives of those working for justice and human dignity. CGE has also served over 2,000 students from more than 300 colleges and universities through undergraduate summer, semester, and internship programs in Mexico, Central America, and Southern Africa.

CGE is affiliated with Augsburg College, a private college of the liberal arts and sciences in Minneapolis, MN.

**“It has been such a rich experience of an international and experiential design for learning. You modeled for me a design that is ethically accountable to host communities and to students.”**

**SALLY JOHNSTON, VIRGINIA TECH UNIVERSITY**