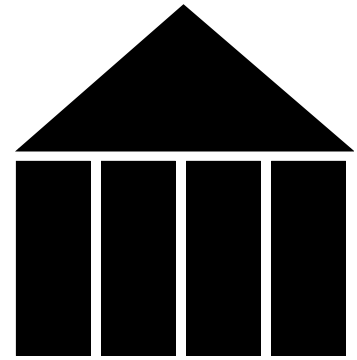


# AACTE Service-Learning Special Study Group Newsletter



*News and information about Service-Learning and Teacher Education*

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■ **Special Study Group meeting at AACTE:** The Annual Meeting of the SSG on Service-Learning in Teacher Education is scheduled for Monday, February 21, 2005, 12:15-1:45 p.m., Hilton Washington & Towers, State Room, Terrace Level. We hope you can join us! Bring syllabi and/or ideas to share from your program.

■ **Don Hill Receives Award:** Don Hill, Service Learning 2000 Division Director at Youth Service California, was selected to receive the prestigious Alec Dickson Servant Leader award at 2004 National Service-Learning Conference in Orlando, Florida. This award is a tribute to Don's enormous contributions to the service-learning field in the last ten years. The nomination – compiled with contributions from colleagues from around the country – is a testament to Don's impact on people and programs in different sections throughout the United States. One quote in the nomination is from Jeffrey Anderson at Seattle University. "Don is a true visionary: he is 5-10 years ahead of the field, and is very patient with the rest of us who are catching up with his genius." A complete copy of the nomination can be downloaded from the website at [www.yscal.org](http://www.yscal.org). (By Jill Addison-Jacobson)

■ **NYLC's 2005 National Service-Learning Conference, "Educating for Change":** The National Youth Leadership Council's 16<sup>th</sup> Annual National Service-Learning Conference will be held March 16-19, 2005, in Long Beach, California. Each year, more than 2,500 participants gather at this conference that offers youth and adult trainings and technical assistance through the *National Service-Learning Exchange*.

On Thursday, March 17, a regular Board Meeting of the International Center for Service-Learning in Teacher Education will be held. The Center, located on the campus of Clemson University in Clemson, S.C. seeks to promote service-learning integration in teacher education programs by supporting research and scholarship, and facilitating collaboration among practitioners in the field.

Later on the Thursday the 17<sup>th</sup>, a session entitled, "Learn-Plan-Do: Advancing Service-Learning in Teacher Education" will provide action-focused conversations ON research, assessment, undergraduate teacher education, emotional literacy, fieldwork, and foundation and methods courses. Leading service-learning educators, including Jeffrey Anderson, Don Hill, Rahima Wade, Dave Donahue, Terri Davis, Peni Callahan, Cathy Berger Kaye, Joseph Erickson, Amy Strage and Andy Furco will share curriculum syllabi and facilitate the conversations.

Registration information is available by emailing [NSLCreg@nylc.org](mailto:NSLCreg@nylc.org) or calling 800-366-6952.

■ **A Reading Recommendation:** *Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility* By Anne Colby, Thomas Ehrlich, Elizabeth Beaumont, and Jason Stephens. San Francisco: Jossey-Bass, 2003.

(The following review of *Educating Citizens* can be found on the website of the Carnegie Foundation for the Advancement of Teaching, [http://www.carnegiefoundation.org/publications/educating\\_citizen\\_s.htm](http://www.carnegiefoundation.org/publications/educating_citizen_s.htm) ).

*Educating Citizens* reports on how some American colleges and universities are preparing thoughtful, committed, and socially responsible graduates. Many institutions assert these ambitions, but too few act on them. The authors demonstrate the fundamental importance of moral and civic education, describe how the historical and contemporary landscapes of higher education have shaped it, and explain the educational and developmental goals and processes involved in educating citizens. They examine the challenges colleges and universities face when they dedicate themselves to this vital task and present concrete ways to overcome those challenges.

Through a grand tour of American higher education, *Educating Citizens* shows how institutions can equip students with the understanding, motivation, and skills of responsible and effective citizenship. The book

includes rich examples from in-depth studies at twelve institutions and from a wide range of effective programs and approaches on other campuses. The authors' guidelines for implementing these programs can be applied in the full range of higher-education institutions.

*Educating Citizens* is essential reading for all who believe that higher education can play a critical role in the health of American democracy by helping students become responsible citizens of the nation, the world, and their own communities.

*Educating Citizens* is based on the findings of The Higher Education and Development of Moral and Civic Responsibility Project.

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AACTE SSG on Service-Learning  
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***Celebrating Collaborative Leadership  
in Education***

The AACTE 2005 Annual Meeting & Exhibits will be held February 20 - 23, 2005 at the Hilton Washington & Towers, Washington, D.C.