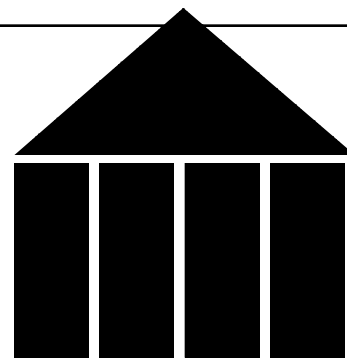


AACTE Service-Learning Special Study Group Newsletter



News and information about Service-Learning and Teacher Education



NSLTEP and AACTE SSG Members Jane (Peni) Callahan, Providence College; Joyce Munro, AACTE; Marty Duckenfield, Clemson University; Jeffrey Anderson, Seattle University; and Rahima Wade, University of Iowa, meet in Clemson, South Carolina to help develop plans for the new International Center for Service-Learning in Teacher Education to be located at Clemson University.

Orleans on January 26th, 2003. Minutes of the meeting follow on Page 2 of this newsletter. Next year's meeting will be held in Chicago during the 2004 AACTE Annual Meeting—February 7-10. In addition to reviewing the progress of the study group and its members during the past year, the SSG will elect officers for 2004-2005.

On June 15th, 2004, Clemson University will formally announce the formation of the International Center for Service-Learning in Teacher Education at Clemson University. Early funding has been provided by the university and will initially include resources for a director and doctoral-level research position. Inquiries regarding either of these positions or the Center should be directed to Nancy Dunlap, Assistant Director Eugene T. Moore School of Education, Tillman

Hall, Clemson University, Clemson, SC 29634, phone: 864-656-6575; <ndunlap@clemson.edu>.

Thanks for your support of service-learning in teacher education and your participation in the SSG. Please let me know if you have projects in which you think the SSG should be involved.

■ Year in Review: NSLTEP Winds Down, International Center for Service-Learning in Teacher Education at Clemson University to Be Announced

Joseph A. Erickson, Augsburg College, SSG Chair

For six years, a confederation of teacher preparation advocates calling themselves the National Service Learning in Teacher Education Partnership (NSLTEP) has engaged in various activities designed to promote and support the development of service-learning integration into teacher education programs. That partnership, co-sponsored for several years by AACTE, is coming to an end this fall. To reflect on and assess this project, AACTE/NSLTEP held a symposium preceding the AACTE Annual Meeting on January 23-24, 2003.

This symposium was attended by over fifty participants. The highlights of the symposium were the presentation of a review paper assessing the activities of the six-year project and the preliminary announcement of an on-going center to carry forward the work of NSLTEP (more on this later).

The AACTE Service-Learning Special Study Group held its annual meeting at the AACTE Annual Meeting in New

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Send your announcements for future SSG Newsletter editions to Joseph Erickson at Augsburg College, 2211 Riverside Avenue, Campus Mail Box #312, Minneapolis, MN 55454 or via email: <erickson@augsborg.edu>.

■ AACTE SSG Annual Meeting Report:

Meeting Minutes--New Orleans Hilton, January 26, 2003

- Meeting Called to Order at 12:15 pm
- Attending – Jill Miels, James O'Meara, Mark Clark, Libby Ethridge, Whitney Pickens, Rose Mitchell, Alicia Ardila-Rey, Penelope Wong, Joseph Erickson (chair).
- Introductions
- Secretary/Treasurer's report approved – M/S/C

News from members: Clemson - - SL in TE/Ethics Conference – June 16-18, 2003. In April, Campus Compact regional conference in Bellevue, WA

Critical Issues Discussed and Ideas Proposed:

- How do we reach out to the others in AACTE Perhaps we should sponsor a speaker aimed at Deans and Administrators? (Libby)
- AACTE focus seems only on standards – this does not necessarily resonate with S-L practitioners (Penelope)
- Roadblocks to connecting: Deans and S-L folks are in different areas. Would it help to promote a S-L standard into NCATE standards?
- How do we make sure S-L movement doesn't get side-tracked if we focus on standards?
- Develop a review paper of what's happened – where we've been and what do we want to do?
- Organize a major forum on the NSLTPE/AACTE *Issue Briefs*?
- What about NCLB?
- Promising note: A K-12 school in New Mexico got out of "academic probation" in part, as a result in a S-L literacy project.

Other info:

- "SL in America" available from LSA website

Announcement:

Solicited new officers candidates for 2004-2005
Submitted: Joseph Erickson, acting secretary for SSG

■ SSG Financial Update: Treasurer's Report (4/9/03)

Assets

Savings Account (#90030292):	\$330.00
Tri-Counties Bank, Chico c/o Terri Davis	
Deposit 4/22/02	
(Dues from 2/24/02 SSG Meeting = \$80.00,	
Check from Sue Root = \$250.00)	
Cashier's Check from Sue Root:	368.85
Deposit 2/3/03:	140.00
(14 new member dues for '03-04)	
Deposit 3/31/03:	40.77
(4 new members dues)	
Total Assets:	<u>\$879.62</u>

Expenses

AACTE Membership	
2003-2003:	40.00
SSG Meeting 3/21/01	
(Overhead Projector Rental, Invoice #049009):	91.00
AACTE Membership	
2003-2004:	90.00
Total Expenses:	<u>\$221.00</u>
Total Balance:	<u>\$658.62</u>

Report Submitted by Terri Davis, SSG Treasurer



NSLTPE Partners Whitney Pickens, AACTE, Joyce Munro, AACTE; Marty Duckenfield, Clemson University; Joseph Erickson, Augsburg College, Jane (Peni) Callahan, Providence College; and Don Hill, Youth Service-California meet in New York City in February 2002.

■ Upcoming Events and New Resources Related to Service-Learning:

Service-Learning in Teacher Education

June 17-19, 2003
TIES Building, 1667 Snelling Ave. N., St. Paul

This workshop for teacher educators and a simultaneous workshop for E-12 teachers are being offered by MCC in collaboration with Minnesota's Learn & Serve CHESP initiative and the National Service-Learning in Teacher Education Partnership. Both will focus on service-learning as a means of revitalizing educational institutions, connecting those institutions and individuals of all ages to their communities, fully engaging students, and promoting the use of knowledge - not just the possession of information. Some sessions will bring participating teacher educators and E-12 teachers together, while others will be held

separately in order to focus on the groups' different roles, purposes, and contexts. Higher education participants are strongly encouraged to attend as part of a team, since some sessions will allow for curricular and institutional analysis and planning. Featured facilitators include Jeffrey Anderson, Seattle University; Lynn Boyle-Base, Indiana University; Rich Cairn, Augsburg College; Joseph Erickson, Augsburg College; and Jim and Pam Toole, Compass Institute. Registration deadline is June 6, 2003. For more information, contact Jean Strait at <jeanstrait@mncampuscompact.org> or 651-605-5088.

Making the Connection: Finding a Common Unity with Faculty, Students and the Community

July 16-18, 2003

Embassy Suites Park Central, Dallas, TX

This conference is sponsored by Texas, Oklahoma, and National Campus Compacts, the Corporation for National and Community Service, and the Texas Association of College and University Student Personnel Administrators. Students, community service directors, and student affairs professionals will be invited to participate. Sessions will be 75 minutes long and should include a question and answer period. Proposals for interactive workshops, lecture presentations, and panel discussions are due May 15, 2003. Presenters will be notified of program acceptance by May 31, 2003. Presenters must register for the conference, but their conference fees will be waived. For more information, including the full call for presenters, see <http://www.texascampuscompact.org/>. With questions, contact Gina Wekke at gwekke@osrhe.edu or 405-225-9142 or Jamie Lindsey at <jlindsey@osrhe.edu> or 405-225-9195.

2003 International Conference on Volunteer Administration

October 15-18, 2003

Cincinnati, OH

The Editorial Board of The Journal of Volunteer Administration (JOVA) invites you to submit a proposal sharing

current research related to volunteerism and volunteer administration. Accepted proposal authors will be invited to present their research during two concurrent sessions at the 2003 International Conference on Volunteer Administration (ICVA) and to submit manuscripts for 2003-2004 publication in the Research in Brief section of JOVA. While all proposals will be considered, topics are encouraged related to the following issue themes: Youth and Volunteerism, Motivations and Barriers to Volunteerism, The Role of Technology in Volunteerism and Volunteer Programs, and Organizational Support for Volunteerism and Volunteer Programs. All proposals must be received by 5:00 p.m. EST on Monday, March 3, 2003. For more information, contact Dr. R. Dale Safrit, Associate Editor of JOVA, at <dale_safrit@ncsu.edu>.

The Center for the Study of College Student Values and the Association of Institutional Research

are calling for papers assessing character development efforts in colleges and universities. The focus of the project is on understanding whether character development programs and practices make a difference in the lives of college students and which assessment processes are most effective in measuring character outcomes. Deadline for submission of papers: September 1, 2003. For more information, see <http://www.collegevalues.org/resources.cfm?id=1009&a=1>

3rd Annual International Conference on Service-Learning Research: "Service-Learning As Civically Engaged Scholarship"

November 6-8, 2003

Sheraton City Centre Hotel, Salt Lake City, UT

Hosted by the University of Utah and the Lowell Bennion Community Service Center, and sponsored by RMC Research Corporation, Campus Compact, and the Kellogg Foundation, this conference will convene a group of international scholars and practitioners who are actively engaged in service-learning research to present new study findings, methodological and theoretical advances, and recently completed research agendas for the study of

AACTE Service-Learning Special Study Group Membership Form (2003-2004)

Name: _____ Date: _____

Title: _____

Institution: _____

Mailing Address: _____

Phone: _____ Fax: _____

Email: _____

SSG dues are \$5.00 per year, payable at or within one month following the annual meeting of AACTE. An additional donation may be made to support the travel of university students attending the annual AACTE conference. Make checks payable to "Teresa Davis." Send this form and checks to:

Teresa Davis
Department of Professional Studies in Education
California State University—Chico
Chico, CA 95929-0465 email: <tmdavis@csuchico.edu>

service-learning in K-12 education, teacher education, and higher education. For a PowerPoint slideshow on the conference, see <http://careers.utah.edu/bennion/sl-conf/nashviller_files/frame.htm>.

***National Service Learning Conference:
Citizens Not Spectators: Fulfilling the Promise of
Democracy***

The 15th Annual National Service-Learning Conference
March 28-31, 2004
Caribe Royale Resort, Orlando, Florida

For more information: <<http://nylc.org/conference2004/2004cfp.cfm>>.

The ***Engaged Department Toolkit*** (a book and supplemental CD-ROM) is designed to help departments develop strategies for including community-based work in their teaching and scholarship, making community-based experiences a standard expectation for majors, and encouraging civic engagement and progressive change at the departmental level. The toolkit comes with a CD-ROM with key information from the text as well as PowerPoint slides and sample documents that can be adapted to meet

the needs of individual departments. By Rick Battistoni, Sherril Gelmon, John Saltmarsh, Jon Wergin, and Edward Zlotkowski. 2003, 93 pages. Nonmembers of Campus Compact \$70.00, members \$55.00. For more information, see <<http://www.compact.org/publication/>>.

Higher Education and Diversity: California Campus Compact examined how independent colleges and universities were integrating service learning and diversity and identified some best practices. Their report, *How Higher Education is Integrating Diversity and Service Learning: Findings From Four Case Studies*, is now available at <<http://cacc.dyndns.org/downloads/ideas.pdf>>. For more information, call 415-338-3342, <cacc@sfsu.edu> or <<http://www.sfsu.edu/~cacc>>.

Building Partnerships for Service-Learning: To be successful, service-learning must be grounded in a wide range of solid, reciprocal, democratic partnerships. *Building Partnerships for Service-Learning* by Barbara Jacoby and Associates assembles leading voices in the field to bring their expertise to bear on this topic. Authors include Sandra Enos, Keith Morton, Sherril B. Gelmon, Irene Fisher, Marie L. Troppe, Terry Pickeral, Kenneth M. Reardon, and Elizabeth Hollander. To order a copy from Jossey-Bass, call 1-877-762-2974.

AACTE SSG on Service Learning
c/o Joseph Erickson
Augsburg College
2211 Riverside Avenue, C.B. #312
Minneapolis, MN 55454

Preparing Quality Professionals: Leading the Way

The AACTE 2004 Annual Meeting & Exhibits will be held February 7-10, 2004, at the Chicago Hilton and Towers in Chicago, Illinois <<http://aacte.org/Events/>>.