

AUGSBURG COLLEGE

APPLICATION FOR STUDENT TEACHING EBD/LD Licensure Candidates Winter or Spring 2012

Graduate Student _____ Undergraduate Student _____

Name _____ I.D.# _____ Date _____

Present Address _____ e-mail _____

City, State, Zip _____

Home Phone _____ Work Phone _____

Licensure Goal: _____ Previous Degree (s) _____

Current Position (if applicable) _____

Current License (if applicable) _____

Emergency Contact Information – Name, Phone Number(s), and relationship to you:

Length of student teaching (please circle): **7 Weeks (Licensed Teacher)** **12 Weeks (Non-licensed)**

I. REQUIREMENTS PREREQUISITE TO STUDENT TEACHING:

A. Acceptance into the Education Department Licensure Program

- | | | |
|---|-----------|----------|
| 1. Have you been accepted in the Education Department? | Yes _____ | No _____ |
| 2. Do you have a minimum 2.5 GPA (undergrads)/ 3.0 (MAE)? | Yes _____ | No _____ |
| 3. Are any of your Education courses below 2.0 (undergrad)/2.5 (MAE)? | Yes _____ | No _____ |
| 4. Have you passed all portions of the PPST/MTLE Basic Skills test? | Yes _____ | No _____ |
| If no, what section(s) do you still need to pass? _____ | | |

B. Completion of the prerequisite courses: (See list of courses later in this application)

Undergraduates:

- | | | |
|---|-----------|----------|
| 1. Have you completed your general education courses | Yes _____ | No _____ |
| 2. Will you complete all requirements for graduation by end of this term? | Yes _____ | No _____ |
| 3. Have you successfully completed MAT 137? | Yes _____ | No _____ |

All Students:

- | | | |
|--|-----------|----------|
| 1. Do you plan to take courses while student teaching? | Yes _____ | No _____ |
| 2. Have you taken the MTLE pedagogy and content exams? | Yes _____ | No _____ |
| (If no, when do you plan to take them? _____) | | |

II. List the Clinical/Fieldwork/Classroom Experiences already completed:

Course	Site	Grade Level	EBD/LD ?	Use for Licensure?
EDC 200/522 Orientation to Education	_____			
EDC 310/533 Learning and Development	_____			
EDC 410/544 Learners with Special Needs	_____			
EED 320/EED 325 K-8 Methods: Reading	_____			
EED 350 K-8 Methods: Math	_____			
EED 360 K-6 Methods: Science	_____			
SPE 400/500 Teaching Students with EBD	_____			
SPE 410/510 Implementing Assessment	_____			
SPE 420/520 Planning, Design & Delivery	_____			
SPE 424/524 Etiology & Origins of LD	_____			
SPE 430/530 Instructional & Behavioral Prac.	_____			
SPE 434/534 Teaching Content Areas: LD	_____			
SPE 490/540 Parent & Professional Planning	_____			

*All hours you intend to use for licensure must be documented in your education file.

<u>Grade level</u>	<u>Location</u>	<u>Setting / EBD or LD</u>	<u>Hours</u>	<u>(Advisor) Documented?</u>
Elementary	_____	_____	_____	_____
Middle School	_____	_____	_____	_____
Secondary	_____	_____	_____	_____

Advisor's initials: _____

NAME: _____

List all remaining Licensure and Graduation Requirement courses needed and the term you expect to take them:

Winter 2012	Spring 2012	Summer 2012

Note: It is the student's responsibility to inform the Student Teacher Placement Coordinator immediately if you fail to complete necessary coursework for any reason.

Student Teaching and Working/Coaching

Because student teaching is a full-time job in itself, the Augsburg College Teacher Education faculty discourages employment and/or coaching during student teaching. Please specify your plans:

I. COMPLETE THE FOLLOWING SECTION IF YOU WILL BE STUDENT TEACHING AT YOUR WORK SITE:

Will you be a paid employee in this school during student teaching? _____

Has your principal approved this placement? _____

School/Work Site: _____

School Address: _____

School Telephone: _____

District: _____

Principal: _____

Mentor Teacher: _____ Licensure Area(s): _____

Grade Level: _____ Student Population _____ # EBD _____ # LD _____

II. COMPLETE THE FOLLOWING SECTION IF YOU NEED TO BE PLACED AT A SCHOOL FOR STUDENT TEACHING:

Preferred Grade Level:

Elementary _____ Middle _____ High _____

Preferred District(s):

(1) _____ (2) _____ (3) _____

Do you have family members in any of these districts? Which schools?

Did you attend school in any of these districts? Which schools?

Specific Schools/Teacher Information for Placement Consideration:

AUGSBURG STUDENT TEACHING - SIGNATURE PAGE & MISC. INFO.

IV. Student Teaching Registration

The required number of student teaching courses varies with individual requirements. Most Special Education student teachers need to register for 2 courses. If a candidate already holds a license, one to two courses may be required, depending on the licensure area and experience. Your Special Education Advisor will help you determine the correct number of courses required for your situation.

Courses in Student Teaching (to be completed when placement is confirmed):

K-12 Licensure (Proposed)

Elementary: SPE 481A SPE 483A

Secondary: SPE 485A SPE 487A

This application CANNOT be accepted without your Education Department faculty advisor's signature and your signature.

The Education Department advisor's signature below indicates that the advisor has reviewed this application with the student for student teaching prerequisites. It is the student's responsibility to represent their coursework/program and grades accurately. **The student's signature indicates that all coursework and grades listed in this application are accurate and true.**

_____ Date _____
Augsburg College Education Advisor Signature

_____ Date _____
Student Signature

AUTHORIZATION BY STUDENT FOR RELEASE OF TRANSCRIPT(S)

I, the undersigned, hereby authorize the Augsburg College Education Department Chairperson and/or field placement coordinator to forward a copy of my transcript(s) for all courses completed at Augsburg College and/or elsewhere to any school district which might require this record as a prerequisite for consideration of student teaching placement.

_____ Date _____
Student Signature

PLEASE NOTE: IMPORTANT INFORMATION !

- The remaining parts of the application will be sent to the school district(s) where your placement is requested.
- It will be seen by principals and teachers.
- Follow the appropriate format to maintain margins and to ensure professional presentation.
- It represents YOU! This form is used to tell the principals/teachers about you. Fill it out in such a way that it describes who you are and those experiences you have had which will make you a good student teacher.
- Please see that it is thoughtfully filled out and word-processed. These pages will be carefully duplicated on white paper, so most corrections you make will not show on the copies. The original will be kept in the Education Office.

AUGSBURG COLLEGE

Augsburg College educates students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders. The Augsburg experience is supported by an engaged community that is committed to intentional diversity in its life and work. An Augsburg education is defined by excellence in the liberal arts and professional studies, guided by the faith and values of the Lutheran Church, and shaped by its urban and global settings.

STUDENT TEACHER EDUCATIONAL BACKGROUND

Name _____ Date _____

Local Address _____

City, State, Zip _____ Phone _____

Degree Earned _____ Current License _____

AUGSBURG COLLEGE – STUDENT TEACHER MAJOR PROGRAM COURSES

K-12 LICENSURE COURSES REQUIRED	Where/When Taken	Grade
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HPE 115 Chemical Dependency

ENG 111 Effective Writing

EDC 210 Diversity in the Schools/

EDC 211 MN American Indians

OR

EDC 206/566 Diversity/MN Am. Studies

EDC 200/522 Orientation to Education

EDC 220 Educational Technology

EDC 310/533 Learning & Development

SPE 315 Critical Issues Seminar

EED 225 Foundations of Literacy

EDC 320 /520 K-8 Methods: Reading

EED 330 K-6 Methods: L.Arts/Child Lit

EED 325/525 K-6 Literacy Methods

EED 350 K-8 Methods: Math

EED 360 K-6 Methods: Science

EDC 410/544 Special NeedsLearner

SPE 400 /500 Teach.Students w/EBD

SPE 410/510 Implem. Asses. & Strategies

SPE 420/520 Planning, Design & Delivery

SPE 430/530 Instruct. & Behav. Practices

SPE 490/540 Parent & Profess. Planning

SPE 424/524 Etiology & Origins of LD

SPE 434/534 Teaching CA to LD Students

List any other coursework that would be related to Special Education:

COURSE NUMBER & TITLE	WHERE/WHEN TAKEN	GRADE
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Augsburg College - Student Teacher Biographical Essays

Directions: Please word process your responses to the following questions. Type each question as it appears below, following each question with your response. Your responses should generate 2-3 pages; **no more than 3 pages please! Remember that this is the only representation of yourself that is sent to the school where your placement is being requested. Let these represent you well!**

Poorly prepared essays will be returned to you, which will delay the placement process.

Notice! To answer the first question, please consider discussing any or all of the following suggestions:

- What you most want to learn from your student teaching experience.
- Teaching techniques/methods you have had some experience with and would like to use during your student teaching, i.e., cooperative learning, direct instruction, inquiry learning, concept learning, authentic assessment, etc.
- Teaching techniques/methods you are currently least skillful with and would like to develop further during student teaching.

