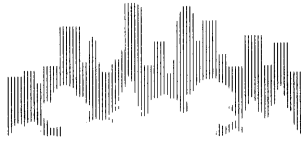


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APPLICATION FOR STUDENT TEACHING - ELEMENTARY EDUCATION

Program: DAY _____ WEC _____ GRAD _____

Name _____ I.D.# _____ Date _____

Present Address _____ e-mail _____

City, State, Zip _____

Home Phone _____ Work Phone _____ Cell _____

Specialty Field _____

Elementary School _____ Location _____

I. Requirements prerequisite to student teaching:

A. Acceptance into the Education Department Licensure Program

- Have you been accepted in the Education Department? Yes ___ No ___
- Do you have a minimum 2.5 GPA in your major and Education courses? Yes ___ No ___
- Do you have a minimum 2.5 GPA in your major? Yes ___ No ___
- Do you have a minimum 2.5 cum GPA for all coursework? Yes ___ No ___
- Are any of your required courses in Educ. or your major below 2.0? Yes ___ No ___
- Have you passed all portions of the PPST or MTLE Basic Skills? Yes ___ No ___

B. Completion of the prerequisite courses: (See list of courses later in this application)

- Will you complete all your general education courses before student teaching? Yes ___ No ___
- Will you complete all requirements for graduation by the term of your student teaching? Yes ___ No ___
- Have you taken both parts of the MTLE Proficiency Tests? Yes ___ No ___

****NOTE**** If you will not complete all coursework before student teaching, please do not continue this process.
Contact Barbara West or your Education advisor.

II. List the Clinical/Fieldwork/Classroom Experiences already completed.

If you are currently enrolled in one of these courses and are not sure what grade level you will receive, it is your responsibility to provide that information to the Education Department secretary so that this application can be updated. It is the sole responsibility of the pre-service teacher to complete adequate hours in the three levels required for elementary licensure: kindergarten, primary (grades 1-3), and intermediated (grades 4-6). If you are seeking specialty endorsement in middle school or preprimary, you must complete the required filed hours in that level.

Field Experience Hours – Elementary

Course	School Site	Grade Level	No. of Hours
EDC 200/522	_____	_____	_____
EDC 310/533	_____	_____	_____
EED 320 or EED325/525	_____	_____	_____
EED 336	_____	_____	_____
EED 350	_____	_____	_____
EED 360	_____	_____	_____
EED 380	_____	_____	_____
EDC 410/544	_____	_____	_____
Specialty Field Methods	_____	_____	_____

Field Experience Logs & Teacher Evaluation for each course listed above are present in the applicant's file:

Education Advisor check _____ yes _____ no

Education Advisor signature _____

NOTE: It is the student's responsibility to inform the Director of Student Teacher Placement immediately if you fail to complete current coursework for any reason.

III. Placement Details

Student teaching grade levels: Please indicate the grade level at which you would like to student teach. Be aware that you must meet the state requirement for classroom experience at all grade levels of your licensure.

Pre-Primary _____ K _____ 1-5 _____ 6-8 _____

Starting Dates: Fall student teachers usually begin their assignment during Teacher Workshop Week, the last week of August for most districts. Winter/Spring student teachers begin student teaching at the beginning of Winter Trimester/Spring Semester. For any other starting date you must petition the Student Teaching Committee. This request must be made in writing and addressed to the Student Teaching Committee. Do not attach such letter to this application, hand in separately to Barbara West.

Placement Location: Because of intense competition for student teaching placements and BOT/NCATE regulations, we cannot offer you complete freedom in your choice of districts/schools for student teaching. For example, you may not student teach in the same school where your children attend, or where a family member is employed. Please be assured that we will work with you to find the best possible setting for you. Also, please understand that your request does not ensure automatic placement at that site. Occasionally, it is the professional role of the Education faculty to recommend a particular placement that would ideally match your specific strengths/needs with the long-established pool of seasoned, master cooperative teachers who consistently work with Augsburg in developing future teachers.

Please circle your placement preference: If your choice is suburban, indicate the direction from Augsburg, i.e., north, south, east or west. This will be a **first ring suburb**. Indicate a first or second choice.

Urban

Suburban

Minneapolis

North/Northwest

Anoka-Hennepin
Robbinsdale
Osseo

East/Northeast

NE Metro
Mounds View
EMID (Harambee)

St. Paul

South/Southwest

Bloomington
Edina
Hopkins
Eden Prairie (additional application process)

West

Orono
Rosemount/Apple Valley
Wayzata

Please state any special needs you may have in regards to placement location:

Student Teaching and Working

Because student teaching is a full-time job in itself, the Augsburg College Teacher Education faculty discourages employment during student teaching. How will you comply with this expectation?

IV. Student Teaching Registration

The required number of student teaching courses varies with individual requirements. Most elementary student teachers need 2 courses. If you register for 2 courses only, and are a DAY student, you will be considered a part-time student. Consult with your financial aid advisor to learn how this will affect the aid you receive. If you need to qualify for a full-time student, you can register for an additional course of student teaching. An additional course means you will student teach for 2 extra weeks. **Please note: You cannot register online for student teaching; there must be a faculty signature. All student teachers will register in a group meeting to be announced later by Barbara West.**

Courses in Student Teaching:

K-6 & K-8 Licensure	EED 481	EED 483	EED 485
PrePrimary & K-6	EED 481	ECE 488	ECE 489

This application CANNOT be accepted without your Education Department faculty advisor's signature and your signature. The Education Department advisor's signature below indicates that the advisor has reviewed this application with the student for student teaching prerequisites. It is the student's responsibility to represent their coursework/program and grades accurately. **The student's signature indicates that all coursework and grades listed in this application are accurate and true, and that the student understands the requirements that need to be fulfilled in order to be licensed by the State of MN.**

_____ Date _____
Augsburg College Education Department Faculty Signature

_____ Date _____
Student Signature

AUTHORIZATION BY STUDENT FOR RELEASE OF TRANSCRIPT(S)

I, the undersigned, hereby authorize the Augsburg College Education Department Chairperson and/or field placement coordinator to forward a copy of my transcript(s) for all courses completed at Augsburg College and/or elsewhere to any school district which might require this record as a prerequisite for consideration of student teaching placement.

_____ Date _____
Student Signature

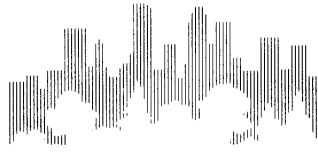
PLEASE NOTE: IMPORTANT INFORMATION !

- The remaining parts of the application will be sent to the school district(s) where your placement is requested.
- It will be seen by principals and teachers.
- It represents YOU! This form is used to tell the principals/teachers about you. Fill it out in such a way that it describes who you are and those experiences you have had which will make you a good student teacher.

HIGHLY IMPORTANT!

Please be aware that it is the student's responsibility to accurately provide evidence of all courses required for graduation and licensure.

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The mission of the Augsburg College Education Department is to develop knowledgeable, responsive teachers committed to educating all learners in a diverse and changing world.

STUDENT TEACHER EDUCATIONAL BACKGROUND

Name _____ Date _____

Local Address _____

City, State, Zip _____ Phone _____

Specialty Field _____ E-mail _____

ELEMENTARY ED. COURSES REQUIRED	Where/When Taken	Grade
EDC 200/522 Orientation to Education	_____	_____
EDC 210 Diversity in Education	_____	_____
EDC 211 MN Amer. Indian	_____	_____
OR		
EDC 206/506 Diversity/MN Amer. Ind.	_____	_____
EDC 220 Educational Technology	_____	_____
EDC 310/533 Learning & Development	_____	_____
EED 311 K-6 Health Methods	_____	_____
EED 312 K-6 Phy Ed Methods	_____	_____
EED 320 K-6 Reading Methods	_____	_____
OR		
EED 325/326 K-6 Literacy Methods	_____	_____
EED 330 Ch. Literature/Lang. Arts	_____	_____
OR		
EED 386 K-6 Children's Lit	_____	_____
EED 341 K-6 Art Methods	_____	_____
EED 342 K-6 Music Methods	_____	_____
EED 350 K-6 Math Methods	_____	_____

EED 360	K-6 Science Methods	_____	_____
EED 370	K-6 Social Studies Methods	_____	_____
EED 380	Kindergarten Methods	_____	_____
EDC 410/544	Learners W/Special Needs	_____	_____
EDC 490/580	School & Society	_____	_____
ENG 111	Effective Writing	_____	_____
HPE 115	Chemical Dependency	_____	_____

Math/Science Core

Please list the courses that comprise your math/science core:

COURSE NUMBER & TITLE	WHERE/WHEN TAKEN	GRADE
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Specialty Field Courses

Please list the courses that comprise your specialty field:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

BIOGRAPHICAL ESSAYS

Directions: Please word process your responses to the following questions, double spacing your answers. Type each question as it appears below, following each question with your response. Your responses should generate 2-3 pages; **no more than 3 pages TOTAL please! Remember that this is the only representation of yourself that is sent to the school where your placement is being requested. Let these represent you well!**

ELEMENTARY STUDENT TEACHING

Name: _____ Date: _____

1. What goals and/or expectations have you established for your student teaching experience?

Be specific and include:

- Your skills and knowledge applicable to student teaching.
- What you most want to learn from your student teaching experience.
- Teaching techniques/methods you have had some experience with and would like to use during your student teaching, e.g. cooperative learning, direct instruction, inquiry learning, concept learning, authentic assessment, etc.
- Teaching techniques/methods you are currently least skillful with and would like to develop further during student teaching

(DELETE THESE BULLETS BEFORE WORD PROCESSING)

2. Briefly describe experiences (paid/volunteer) you have had working directly with young people/children. Include previous field/classroom experience connected with teacher education coursework. How will these experiences contribute to your success as a teacher candidate?

3. Briefly describe experiences you have had that were not working directly with young people/children, but you believe will contribute to your success as a teacher candidate.

4. From your coursework and field experiences at Augsburg, what have you learned about working with people of diverse cultural and ethnic backgrounds? How will these experiences contribute to your success as a teacher candidate?