

STUDENT TEACHER \_\_\_\_\_ OBSERVER \_\_\_\_\_  
CLASS PERIOD \_\_\_\_\_ SCHOOL \_\_\_\_\_  
CLASSROOM TEACHER \_\_\_\_\_ GRADE \_\_\_\_\_  
DATE \_\_\_\_\_ DATE OF NEXT OBSERVATION \_\_\_\_\_

Assignment check in notebook:  Lesson Plans  Record Keeping  Reflections  Ideas  Other: \_\_\_\_\_

Unit Topic: \_\_\_\_\_ Lesson Topic: \_\_\_\_\_

**PLANNING INSTRUCTION:** Plans instruction based on knowledge of subject, students, community, and curriculum

- clear objectives for instruction;
- assessment linked to objectives;
- addresses differentiated learning;
- appropriate lesson planning;
- is prepared to teach;
- shows creativity in lesson design and materials.

**INSTRUCTIONAL STRATEGIES:** Employs a range of instructional strategies that promote student learning

- Good anticipatory set;
- Conveys purpose of instruction;
- Uses variety of instructional resources;
- Nurtures critical thinking/problem solving skills;
- Uses variety of teaching strategies;
- Uses media technology effectively;
- Has good transitions;
- Makes directions and expectations clear;
- Follows a logical sequence in instruction;
- Paces lesson well;
- Includes closure;

**LEARNING ENVIRONMENT:** Structures positive learning environments that promote interaction, engagement, & self motivation

- Helps students work productively and cooperatively;
- Maintains positive classroom environment;
- Uses a variety of motivational strategies;
- Encourages student engagement;
- Organizes and manages time, space and activities;
- Provides clear, appropriate behavioral expectations;
- Employs strategies to encourage or support appropriate behavior;
- Establishes relationships with all students.

**ASSESSMENT:** Uses formal/informal assessment strategies to evaluate student progress and plan future work

- Implements self-assessment activities for students;
- Uses appropriate assessment tools;
- Assessment verifies student learning.

**STUDENT LEARNING:** Understands student learning and development and teaches accordingly

- Uses developmentally appropriate instruction;
- Links new ideas to prior knowledge.

**DIVERSE LEARNERS:** Recognizes student differences in background, experience, ability, & learning style and teaches accordingly

- Uses strategies to support students whose first language is not English;
- Allows for different learning styles, abilities, cultures, genders and experiences;
- Fosters respect for individual difference.

**COMMUNICATION:** Uses effective communication to foster student learning

- Communicates clearly and effectively;
- Effectively facilitates discussion;

**SUBJECT MATTER:** Understands subject matter and makes it meaningful for students

- Grasps central concepts of the discipline;
- Creates meaningful learning experience

**REFLECTION & PROFESSIONAL DEV'T:** Functions as a reflective practitioner who evaluates choices and makes decisions / plans for professional development based on reflection

- Uses self-assessment and problem solving strategies to improve teaching.

**COLLABORATION, ETHICS & RELATIONSHIPS:** Interacts with families, colleagues, and community to promote student learning

- Works collaboratively with school personnel;
- Is ethical and professional in practice.

**SUMMARY--** Assumes a leadership role in classroom; Meets expectations of college supervisor; Meets expectations of cooperating teacher.

Strengths:

Target areas for next observation: