

## **Standards-Based Lesson Plan Criteria to Consider**

(Follow these guidelines but use the Lesson Plan Template)

**I. Topic/Title:** \_\_\_\_\_ **Target Grade/Age Group:** \_\_\_\_\_

### **II. Purpose/Objectives/Outcomes:**

(Address your objectives to all relevant domains, e.g. cognitive, affective, psychomotor. Address knowledge, performance, process skills)

*The Student will be able to:*

### **III. Assessment of student outcomes:**

(Which assessment method will be used—Types of assessment modes that can be used:

Recorded observation;	Portfolio;
Checklist/Rubric; oral or written;	Student Self Assessment;
Project, Performance or Demonstration;	Journal;
Conferencing/Feedback;	Pre and Post Testing;
Assignments	other

Describe how tools are used and what criteria was applied to assess outcomes:

### **IV. Curriculum Expectations/State or National Standards addressed:**

(Address the ones your Cooperating Teacher recommends)

### **V. Materials/Resources/Technology:**

### **VI. Instructional Strategies, Accommodations, and Student activities:**

(Addressing the **diverse learner**: Should include:

- introductory activity
- tactics for engaging student motivation
- step-by-step procedures regarding what the teacher and the learners will do with an estimate of time.
- Address accommodations made for differentiated learning for individual students.
- Address how paraprofessionals/volunteers will support learning in the classroom.
- Consider gender/ability, multicultural, and learning styles.)

#### TAXONOMY

Knowledge  
Comprehension  
Application  
Analysis  
Synthesis  
Evaluation

#### TEACHING STRATEGIES

Concept Attainment  
Discussion  
Expository (lecture)  
Direct Instruction  
Inquiry/Guided Discovery  
Cooperative Learning  
Problem-based Learning

### **VII. Self Evaluation/Assessment:**

- **Work habits skills and student behaviors to be worked on next time:**

■■■■■■■■■■(Did you accomplish your objectives? What would you change?)