

## **Lindell Library's response to "The Way our Mission would have us be"**

### **The way we are based in the liberal arts . . .**

- Within the Augsburg Core curriculum, we teach critical thinking about information resources, especially in AugSem, ENL 111 and LAF courses.
- We provide resources representing a wide variety of liberal arts disciplines as well as those that are interdisciplinary.
- We help lay the groundwork for life-long learning by encouraging students to look beyond our information resources and to draw upon the resources of the larger world.
- We are a laboratory for individual as well as collaborative learning.
- With out student workers, we nurture the "whole student."
- We model the interdisciplinary profession of librarianship.

### **The way we are shaped by the faith and values of the Christian church . . .**

- We endeavor to treat all persons as "children of God" and as equals in the venture of education.
- We value and champion the intellectual freedom of each person.
- We are inclusive of all persons and faiths, e.g., in hiring of student workers and in respecting and encouraging divergent viewpoints in the research process.
- We provide a collection of resources that includes many religions and religious viewpoints as well as varying social, political, economic, and historical ideas.
- We encourage persons to grow into their personal and professional vocations.

### **The way we are shaped by the context of a vital metropolitan setting . . .**

- We reach beyond our walls by engaging with CLIC libraries to organize and share information resources.
- We welcome citizens of our neighboring community and provide them with academic library services as much as we can and with referrals where possible to social, governmental, and public library services.
- We extend hospitality to alumni, potential students, and families of students.

### **The way we are shaped by an intentionally diverse campus community . . .**

- We provide resources focusing on a variety of ethnic, gender, cultural, and religious issues.
- We affirm the individuality of each student as we work individually with them.
- We intentionally hire students from a variety of backgrounds.
- We reach out to students identified as having special needs, e.g. TRIO, URGO, CLASS.
- We have sought to be more aware and sensitive to student needs, e.g., by gaining training from the CLASS Office personnel.

October 2006 JAN