

Student Affairs - One College

The Student Affairs division is comprised of a variety of programs, services, and activities dedicated to complementing and enhancing students' educational experience and the academic programs of Augsburg College. These programs, services, and activities provide students with an enriched collegiate experience which celebrates our rich diversity of student needs and interests; attends to the social, cultural, and educational development of students; and enhances students' academic performance through direct intervention and environmental management.

FAITH AND VALUES

In individual work with students, we assist students in

- Identifying their values and beliefs, and how this informs their actions.
- Discovering their spiritual and religious beliefs.
- Developing awareness of how their behaviors match values.
- Learning how faith and values can be lived out in work, vocation, volunteer opportunities
- Building skills so students can act in accordance with beliefs and values as supported by Augsburg: respect for self and others (health, healthy sexuality/sexual choices, responsible use)

In program design and implementation, we provide opportunities for students to learn about their own faith and values as well as others. Examples include SOAR programs, Auggie Days, Residence Life floor and hall programs, AugSem classes. We bring up issues related to faith and values early on so students can know that learning and growth in this area is expected. In work with student organizations, we build in values such as accountability, responsibility, respect and ethical treatment of others, good stewardship of resources.

DIVERSITY

Individuals are in the **recruitment**, transition, and retention of students who represent diverse communities, such as the Ethnic Services Directors, Access Center, LGBTQA Advisor, and StepUP.

Through our **programming**, we intentionally provide programs and opportunities that give voice to issues of race, sexuality, gender identify, ableism, religion, etc. These programs also include opportunities to celebrate the variety of cultures and ethnic backgrounds of our students, faculty, and staff, such as theme weeks and months. Intentionally provide programs that give voice to issues of race, sexuality, gender identity, ableism, religion, etc. Celebrate heritage months in each residence hall.

Work with **college systems** to build a culture of inclusivity in regard to access, disability awareness, religion, ethnicity, national origin, and gender identity. We look at how we hire and train professional and student staff in concert with the diversity mission. We seek to be role models for inclusivity and cultural competence.

In our **Individual work with students** we help students understand who they are as cultural beings and how this shapes their work view, actions, choices, and relationship. We expose students to other ways of thinking and knowing by facilitating their interaction and involvement with others who are different than they are: roommate agreements, conflict resolution assistance. We work to foster a spirit of community and acceptance among diverse group of people

LIBERAL ARTS

We work with students, both individually and in groups, on academic/vocational exploration. In the co-curriculum, we assist students in developing general study skills, critical thinking skills, academic writing skills, and with their goals of academic research. These life skills and self-management skills support student success.

In our work, we emphasize active learning as students participate in their community. We challenge students to think in new ways.

Frequently, we help students get appropriate support for their physical and mental health so their learning is not disrupted.

We help students develop better communication skills by helping them to pay attention to and name their own perspectives and opinions, and help them learn how to express their own opinions and perspectives to others in respectful ways.

We provide an environment and opportunities for students to use what they are learning in the classroom as they engage with others, for example in writing, public speaking, advocacy, economic analysis, debate, and discussion.

URBAN LIFE

We assist students in exploring the Cities through required and invitational programs so they gain knowledge of the resources available as well as the cultural opportunities that abound.

We acknowledge and celebrate community connections that our students bring to campus.

We coordinate and encourage community service.

We teach and encourage students to practice safe decision-making so they maneuver safely within the city.

We connect students to resources in the Twin Cities for personal growth and development.