

AUGSBURG COLLEGE

E. Generalist Social Work Practice: Evaluation of Student Performance

Bachelor of Social Work Program

2010 – 2011

Student Name _____ Agency _____

Field Instructor _____

Task Supervisor (if applicable) _____

Augsburg Faculty Liaison _____

Midterm Evaluation Date _____ Endterm Evaluation Date _____

Instructions for rating interns:

The standard by which an intern is to be compared is that of a new beginning-level social worker. Comments may be made under any competency statement. The 10 competencies specified in this evaluation form are those established by our national accrediting organization, the Council on Social Work Education.

In each area, please rate the student using the following criteria:

- N/A Not applicable, as the intern has not had the opportunity to demonstrate competence in this area.
- 1 The intern has not met the expectations in this area.
(Student has engaged in behaviors infrequently and/or ineffectively.)
- 2 The intern has not yet met the expectations in this area, but gives an indication s/he will do so in the near future.
- 3 The intern has met the expectations for interns in this area.
(Student has engaged in behaviors frequently and/or effectively.)
- 4 The intern is functioning above expectations for interns in this area.
- 5 The intern has excelled in this area.
(Student has engaged in behaviors consistently and proficiently.)

Competency #1. Intern identifies as a professional social worker and conducts himself/herself accordingly.

The student...

	mid	end
1.1 Advocates well for client access to the services of social work.		
1.2 Practices personal reflection & self-correction to assure continual professional development.		
1.3 Attends well to professional roles & boundaries.		
1.4 Demonstrates professional demeanor in behavior.		
1.5 Demonstrates professional demeanor in appearance.		
1.6 Demonstrates professional demeanor in communication.		
1.7 Values a commitment to career-long learning.		
1.8 Uses supervision and consultation effectively.		

Comments:

Competency #2. Intern applies social work ethical principles to guide his or her professional practice:

The student...

	mid	end
2.1 Employs the ethical standards of the profession.		
2.2 Demonstrates understanding of the laws relevant to social work.		
2.3 Abides by the laws relevant to social work.		
2.4 Utilizes professional values as a guide to practice (therefore managing personal values).		
2.5 Tolerates ambiguity in resolving ethical conflicts.		
2.6 Applies strategies of ethical reasoning to arrive at principled decisions.		

Comments:

Competency #3. Intern applies critical thinking to inform and communicate professional judgments.

The student...

	mid	end
3.1 Synthesizes multiple sources of knowledge including practice knowledge & wisdom with research-based knowledge.		
3.2 Analyzes different models of assessment, prevention, intervention, & evaluation.		

The student demonstrates effective ORAL communication in working with:

	mid	end
3.3 Individuals		
3.4 Families		
3.5 Groups		
3.6 Organizations		
3.7 Communities		
3.8 Colleagues		

The student demonstrates effective WRITTEN communication in working with:

	mid	end
3.9 Individuals		
3.10 Families		
3.11 Groups		
3.12 Organizations		
3.13 Communities		
3.14 Colleagues		

Comments:

Competency #4. Intern engages diversity and difference in practice.

The student...

	mid	end
4.1 Treats clients with respect and dignity.		
4.2 Demonstrates respect for clients who differ by such factors as age, class, color, culture, disability, ethnicity, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation.		
4.3 Practices in a way that demonstrates recognition of the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.		
4.4 Articulates sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups of people.		
4.5 Articulates his/her understanding of the importance of difference in shaping life experiences.		
4.6 Views himself/herself as a learner and engages those with whom he/she works as informants.		

Comments:

Competency #5. Intern advances human rights and social and economic justice.

The student...

	mid	end
5.1 Identifies forms and mechanisms of oppression and discrimination.		
5.2 Recognizes the global interconnectedness of oppression.		
5.3 Advocates for human rights and social and economic justice.		
5.4 Engages in practices that advance social and economic justice.		

Comments:

Competency #6. Intern engages in research-informed practice and practice-informed research.

The student...

	mid	end
6.1 Applies practice experience to inform scientific inquiry (i.e., research and/or assessment).		
6.2 Demonstrates skill in using research findings to improve practice (including policy and social service delivery).		
6.3 Employs evidence-based interventions.		

Comments:

Competency #7. Intern applies knowledge of human behavior and the social environment.

The student...

	mid	end
7.1 Utilizes conceptual frameworks about human behavior across the life course to guide assessment.		
7.2 Utilizes conceptual frameworks about human behavior across the life course to guide interventions.		
7.3 Utilizes conceptual frameworks about human behavior across the life course to guide evaluation.		
7.4 Synthesizes knowledge to understand the transaction between the person-and-environment.		

Comments:

Appendix E

- 10.9 Assists clients/consumers in resolving problems.
- 10.10 Negotiates, as appropriate, with clients.
- 10.11 Mediates, as appropriate with (and on behalf of) clients/consumers.
- 10.12 Advocates, as appropriate with (and on behalf of) clients/consumers.
- 10.13 Facilitates transitions, as appropriate, with (and on behalf of) clients/consumers.
- 10.14 Facilitates endings, as appropriate, with (and on behalf of) clients/consumers.

Comments:

Please leave any general comments here.